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IDENTIFIERS Student Information Form

ABSTRACT

Los Angeles City College (LACC), a predominantly minority, inner-city community college, administered the ACE "1977 Student Information Form" to 3,000 incoming students for fall 1977. The form allowed students to express opinions on current issues; the generated information was used in comparing student characteristics and attitudes with those of other students throughout the country. Of students given the form, 1,509 responded. Of these, 585 had taken college work previously, and 182 were not full-time students. Data are organized in tabular form. Table 1 summarizes the responses of 742 full-time, first-time LACC freshmen to questionnaire items on year graduated from high school, age, sex, racial background, political orientation, average grade in high school, marital status, parental income, commuting distance, important reasons for selecting LACC, veteran status, degree objectives, major study field, probable career, employment, essential or important objectives, statements about which they agree or disagree, need for remedial work, and skills. Responses of LACC freshmen for 1973-1976 and national two-year college norms for 1977 are also included. Tables 2 and 3 present part-time and transfer student responses to the same items, with 1973-1977 figures for comparison. A copy of the form is included. (TR)

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ED152389

LOS ANGELES CITY COLLEGE

# "SOME CHARACTERISTICS AND OPINIONS OF L.A.C.C. ENTERING STUDENTS FALL, 1977: A REPORT ON RESPONSES TO THE A.C.E. 1977 STUDENT INFORMATION FORM"

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Research Study #78-2

JC 780 218

Vance Stine
Research Office
March, 1978

"SOME CHARACTERISTICS AND OPINIONS OF L.A.C.C. ENTERING STUDENTS FALL, 1977: A REPORT ON RESPONSES TO THE A.C.E. 1977 STUDENT INFORMATION FORM"

PURPOSE OF THE STUDY

Accepting an invitation, for the eighth successive year, from the American Council on Education, Los Angeles City College agreed to administer to incoming students the "1977 Student Information Form," prepared by the A.C.E. This study reports on the analysis of student responses to that instrument, and compares responses with other two-year college entrants nationwide and with 1976, 1975, 1974, and 1973 L.A.C.C. entrants.

PROCEDURE OF THE STUDY

The A.C.E. Research Office forwarded to L.A.C.C. 3,000 copies of their "1977 Student Information Form," and these forms were issued to students taking the Guidance Examination. Students were invited to complete the form if they so desired and were encouraged to do so with the observation that it permitted them the opportunity to express opinions about current issues and that the information would permit us to compare some of their characteristics and attitudes with other students throughout the country. Completed forms were then returned to the A.C.E., where tallies and analyses were performed by them. The nationwide analysis by A.C.E. is available in their document "The American Freshman: National Norms for Fall, 1977," a copy of which is available in the L.A.C.C. Research Office. Computer printouts of the L.A.C.C. data were furnished by the A.C.E. These data form the basis for the findings of the next section.

FINDINGS

1,509 students completed the questionnaire. Of these, 585 students (39%) indicated they had taken college work previously, and 182 (12%) indicated they were not full-time students. The summaries that follow in Table 1 are based on the responses of the remaining 742 full-time first-time freshmen. Responses from the 585 "transfers" and 182 "part-time" students are included in this report in Tables 3 and 2 respectively.

Table 1 summarizes the responses of Fall 1977 L.A.C.C. freshmen students to the various items on the questionnaire. Also presented in Table 1, for comparison purposes, are responses of the 1973, 1974, 1975, and 1976 entering full-time freshmen and national two-year college norms for Fall, 1977. Tables 2 and 3 present, for comparison purposes, the total responses of the 1973, 1974, 1975, 1976, and 1977 "part-time" and "transfer" students.

The national norms for full-time first-time freshmen are based on data from institutions where the coverage of entering freshmen was judged to be representative (see "The American Freshman" National Norms for Fall 1977" referred to on page 1). 27,701 participants from 77 two-year colleges were used in establishing these norms in the 1977 survey.

A copy of the "1977 Student Information Form" is included in this report.

TABLE 1 - Summary of Responses to A.C.E., 1977
Student Information Form (in percents)
Data on Full-time, First-time Freshmen

| Item | No. of Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 | Two-year Nat. Norms 1977 |
|---|---|---|---|---|---|---|---|---|---|
| NUMBER OF STUDENTS | 742 | 294 | 448 | 742 | 913 | 868 | 1102 | 1661 | 27,701 |
| Percent Male | | | | 39.6 | 41.2 | 43.3 | 42.7 | 47.0 | 50.6 |
| YEAR GRADUATED FROM HIGH SCHOOL | 692 | | | | | | | | |
| Current year | | 65.4 | 74.4 | 71.0 | 72.2 | 76.7 | 76.7 | 75.1 | 88.4 |
| One year ago | | 6.4 | 3.8 | 4.8 | 7.1 | 4.8 | 6.9 | 6.0 | 4.9 |
| Two years ago | | 3.8 | 3.5 | 3.6 | 3.4 | 2.8 | 2.9 | 2.8 | 1.4 |
| Three or more years ago | | 15.4 | 11.0 | 12.7 | 8.7 | 9.4 | 8.2 | 9.1 | 3.3 |
| H.S. equivalency (GED test) | | 2.6 | 2.6 | 2.6 | 2.9 | 2.4 | 2.3 | 1.8 | 1.4 |
| Never completed high school | | 6.4 | 4.7 | 5.3 | 5.7 | 5.4 | 3.1 | 5.1 | 0.6 |
| AGE BY DECEMBER 31, 1977 | 714 | | | | | | | | |
| 16 or younger | | 0.4 | 0.7 | 0.6 | 0.7 | 0.7 | 0.5 | 0.5 | 0.1 |
| 17 | | 5.4 | 7.8 | 6.9 | 7.8 | 7.5 | 8.0 | 10.2 | 3.0 |
| 18 | | 35.7 | 49.7 | 44.3 | 41.9 | 47.9 | 49.8 | 49.5 | 70.3 |
| 19 | | 15.5 | 16.0 | 15.8 | 19.8 | 19.2 | 19.1 | 16.7 | 18.1 |
| 20 | | 6.5 | 6.2 | 6.3 | 8.2 | 5.7 | 4.9 | 5.8 | 3.1 |
| 21 | | 7.9 | 1.8 | 4.2 | 3.4 | 3.7 | 2.6 | 3.0 | 1.3 |
| 22-25 | | 14.4 | 7.1 | 9.9 | 8.8 | 7.0 | 7.3 | 7.1 | 2.0 |
| 26 or older | | 14.1 | 10.7 | 12.0 | 9.5 | 8.4 | 8.0 | 7.3 | 2.1 |
| RACIAL BACKGROUND | 681 | | | | | | | | |
| White/Caucasian | | 23.8 | 16.2 | 19.1 | 21.8 | 25.1 | 26.1 | 28.3 | 88.4 |
| Black/Negro/Afro-American | | 31.0 | 44.0 | 39.1 | 41.3 | 39.8 | 31.3 | 38.9 | 6.8 |
| American Indian | | 0.8 | 2.4 | 1.8 | 1.4 | 1.4 | 1.6 | 1.8 | 1.0 |
| Oriental | | 19.5 | 14.8 | 16.6 | 14.6 | 16.5 | 20.6 | 13.9 | 0.8 |
| Mexican-American/Chicano | | 9.6 | 14.0 | 12.3 | 12.5 | 12.3 | 13.7 | 11.9 | 2.3 |
| Puerto Rican-American | | 1.9 | 1.0 | 1.3 | 1.1 | 1.0 | 1.2 | 1.0 | 0.7 |
| Other | | 15.3 | 11.9 | 13.2 | 10.8 | 8.1 | 10.3 | 8.4 | 2.0 |
| POLITICAL ORIENTATION | 450 | | | | | | | | |
| Far left | | 5.4 | 6.8 | 6.3 | 5.7 | 5.4 | 4.8 | 4.0 | 2.2 |
| Liberal | | 25.9 | 24.8 | 25.2 | 25.2 | 30.7 | 27.8 | 37.1 | 23.4 |
| Middle-of-the-road | | 46.8 | 52.9 | 50.6 | 53.1 | 45.2 | 51.0 | 45.4 | 59.9 |
| Conservative | | 17.6 | 12.4 | 14.4 | 12.8 | 15.3 | 14.0 | 11.9 | 13.7 |
| Far right | | 4.4 | 3.1 | 3.6 | 3.3 | 3.4 | 2.3 | 1.6 | 1.0 |





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TABLE 1 (continued)

| Item | No. of Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 | Two-year Nat. Norms 1977 |
|---|---|---|---|---|---|---|---|---|---|
| AVERAGE GRADE IN HIGH SCHOOL | 694 | | | | | | | | |
| A or A+ | | 1.8 | 1.7 | 1.7 | 3.0 | 2.1 | 2.0 | 2.1 | 4.0 |
| A- | | 2.2 | 3.8 | 3.2 | 4.7 | 2.1 | 3.5 | 2.6 | 6.3 |
| B+ | | 13.7 | 13.2 | 13.4 | 13.1 | 12.2 | 13.0 | 11.8 | 16.7 |
| B | | 21.0 | 22.7 | 22.0 | 20.8 | 22.9 | 20.0 | 18.2 | 30.3 |
| B- | | 17.0 | 15.8 | 16.3 | 12.1 | 18.1 | 16.3 | 19.9 | 16.2 |
| C+ | | 19.2 | 23.4 | 21.8 | 25.7 | 20.6 | 24.2 | 22.1 | 15.4 |
| C | | 23.2 | 18.7 | 20.5 | 20.1 | 21.0 | 20.1 | 22.3 | 10.4 |
| D | | 1.8 | 0.7 | 1.2 | 0.6 | 1.1 | 0.9 | 1.1 | 0.7 |
| MARITAL STATUS | 678 | | | | | | | | |
| Not presently married | | 90.5 | 92.8 | 91.9 | 93.2 | 91.8 | 92.0 | 93.7 | 97.2 |
| ESTIMATED PARENTAL INCOME | 450 | | | | | | | | |
| Less than $3,000 | | 17.2 | 23.3 | 20.9 | 18.0 | 18.5 | 17.8 | 16.0 | 5.1 |
| $3,000 - $3,999 | | 8.3 | 11.1 | 10.0 | 9.3 | 8.7 | 11.9 | 10.4 | 2.7 |
| $4,000 - $5,999 | | 11.7 | 11.9 | 11.8 | 16.1 | 14.9 | 12.3 | 15.3 | 4.9 |
| $6,000 - $7,999 | | 11.1 | 9.6 | 10.2 | 10.0 | 11.2 | 9.4 | 13.1 | 5.7 |
| $8,000 - $9,999 | | 10.6 | 9.3 | 9.8 | 8.7 | 7.5 | 12.5 | 10.4 | 6.3 |
| $10,000 - $12,499 | | 13.3 | 12.2 | 12.7 | 11.7 | 13.0 | 13.3 | 12.7 | 11.9 |
| $12,000 - $14,999 | | 7.8 | 6.3 | 6.9 | 7.8 | 6.2 | 5.9 | 7.5 | 12.2 |
| $15,000 - $19,999 | | 7.2 | 7.4 | 7.3 | 8.9 | 7.6 | 8.1 | 7.1 | 18.2 |
| $20,000 - $24,999 | | 4.4 | 3.7 | 4.0 | 5.1 | 4.1 | 4.2 | 2.9 | 14.3 |
| $25,000 - $29,999 | | 1.7 | 1.1 | 1.3 | 2.3 | 2.1 | 0.8 | 1.0 | 7.0 |
| $30,000 - $34,999 | | 1.7 | 0.7 | 1.1 | 1.1 | 0.4 | 1.3 | 1.1 | 4.7 |
| $35,000 - $39,999 | | 1.7 | 0.7 | 1.1 | 0.0 | 1.4 | 0.5 | 0.9 | 2.4 |
| $40,000 - $49,999 | | 1.1 | 1.9 | 1.6 | 0.8 | 2.5 | 0.6 | 0.4 | 2.0 |
| $50,000 or more | | 2.2 | 0.7 | 1.3 | 0.2 | 2.0 | 1.4 | 1.4 | 2.5 |
| DISTANCE FROM HOME TO COLLEGE | 682 | | | | | | | | |
| 5 or less (miles) | | 44.6 | 35.0 | 38.9 | 34.3 | 31.6 | N/A | 37.5 | 17.4 |
| 6 - 10 | | 24.6 | 28.3 | 26.8 | 32.4 | 37.7 | N/A | 34.5 | 22.8 |
| 11 - 50 | | 16.3 | 20.2 | 18.6 | 20.5 | 24.3 | N/A | 19.6 | 33.4 |
| 51 - 100 | | 2.9 | 3.7 | 3.4 | 2.7 | 2.5 | N/A | 1.6 | 10.4 |
| 101-500 | | 1.4 | 2.5 | 2.1 | 1.7 | 1.5 | N/A | 1.3 | 13.7 |
| More than 500 | | 10.1 | 10.3 | 10.3 | 8.4 | 6.6 | N/A | 5.4 | 2.3 |

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TABLE 1 (continued)

| Item | No. of Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 | Two-year Nat. Norms |
|---|---|---|---|---|---|---|---|---|---|
| REASONS NOTED AS VERY IMPORTANT IN SELECTING THIS COLLEGE | | | | | | | | | |
| Relatives wanted me to come here | 474 | 12.6 | 11.3 | 11.8 | 11.4 | 9.8 | 12.5 | 18.1 | 6.3 |
| Teacher advised me | 445 | 11.9 | 7.4 | 9.0 | 8.4 | 11.2 | 12.3 | 11.1 | 4.3 |
| Has a good academic reputation | 471 | 37.7 | 42.9 | 41.0 | 37.1 | 42.2 | 44.9 | 42.8 | 37.2 |
| Offered financial ass't. | 432 | 6.5 | 15.2 | 12.0 | 8.1 | 11.2 | 16.0 | 13.5 | 12.0 |
| Not accepted anywhere else | 423 | 5.8 | 5.6 | 5.7 | 4.5 | N/A | N/A | N/A | 4.5 |
| Advice of someone who attended | 449 | 21.0 | 20.9 | 20.9 | 20.3 | 19.9 | 22.4 | 21.1 | 15.3 |
| Offers special ed. programs | 445 | 36.0 | 47.5 | 43.4 | 31.1 | 40.3 | 42.0 | 40.6 | 27.7 |
| Has low tuition | 426 | 27.7 | 29.2 | 28.6 | 20.1 | 35.0 | 39.2 | 37.6 | 24.9 |
| Advice of guidance counselor | 425 | 14.0 | 12.0 | 12.7 | 11.6 | 12.7 | 15.5 | 13.7 | 9.6 |
| Wanted to live at home | 430 | 18.8 | 21.7 | 20.7 | 16.8 | 23.8 | 21.1 | 23.3 | 17.7 |
| Friend suggested attending | 428 | 14.8 | 10.3 | 11.9 | 12.7 | 12.4 | N/A | N/A | 8.0 |
| Colleges's rep.recruited me | 414 | 7.3 | 3.0 | 4.6 | 6.4 | 4.3 | N/A | N/A | 3.3 |
| VETERAN | 692 | | | | | | | | |
| No | | 84.1 | 97.4 | 92.2 | 95.1 | 92.9 | 93.5 | 93.6 | 97.6 |
| Yes | | 15.9 | 2.6 | 7.8 | 4.9 | 7.1 | 6.5 | 11.0 | 2.4 |
| HIGHEST DEGREE PLANNED ANYWHERE | 469 | | | | | | | | |
| None | | 6.3 | 5.0 | 5.5 | 7.2 | 5.3 | 9.5 | 6.1 | 3.5 |
| AA or equivalent | | 6.8 | 12.9 | 10.4 | 14.6 | 16.7 | 13.5 | 9.4 | 18.9 |
| Bachelor's (B.A., B.S.) | | 29.3 | 20.9 | 24.3 | 27.3 | 25.0 | 29.1 | 28.7 | 38.2 |
| Master's (MA., M.S.) | | 27.2 | 33.5 | 30.9 | 28.7 | 24.8 | 25.8 | 31.9 | 24.4 |
| Ph.D. or Ed.D. | | 11.5 | 7.9 | 9.4 | 7.2 | 11.2 | 10.4 | 11.0 | 4.9 |
| LL.B or J.D. (law) | | 6.8 | 2.9 | 4.5 | 2.8 | 3.3 | 2.6 | 3.4 | 2.2 |
| M.D., D.C., DDS, or D.V.M. | | 5.8 | 8.6 | 7.5 | 4.8 | 6.3 | 6.6 | 6.2 | 3.0 |
| B.D. or M. Div. (Divinity) | | 1.0 | 1.8 | 1.5 | 2.0 | 1.5 | 0.4 | 0.9 | 0.5 |
| Other | | 5.2 | 6.5 | 6.0 | 5.4 | 5.9 | 2.2 | 2.3 | 4.2 |

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TABLE 1 (continued)

| Item | No. of Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 | Two-year Nat.Norms 1977 |
|---|---|---|---|---|---|---|---|---|---|
| PROBABLE MAJOR FIELD OF STUDY | 254 | | | | | | | | |
| Agriculture (incl. forestry | | 0.0 | 0.0 | 0.0 | 0.5 | 0.2 | 0.5 | 0.3 | 6.0 |
| Biological sciences | | 3.5 | 3.6 | 3.6 | 5.0 | 4.5 | 4.0 | 4.9 | 3.0 |
| Business | | 21.0 | 20.9 | 20.9 | 12.3 | 16.5 | 14.7 | 16.2 | 28.5 |
| Education | | 2.4 | 6.6 | 5.2 | 8.2 | 7.0 | 7.5 | 7.3 | 7.2 |
| Engineering | | 9.4 | 0.6 | 3.6 | 5.9 | 3.1 | 2.2 | 5.7 | 9.0 |
| English | | 3.5 | 1.8 | 2.4 | 0.5 | 2.0 | 2.2 | 1.5 | 0.5 |
| Fine Arts | | 14.0 | 11.4 | 12.2 | 12.8 | 13.7 | 11.9 | 14.1 | 3.5 |
| Health Professions* | | 10.4 | 19.0 | 16.2 | 8.7 | 12.0 | 13.2 | 17.8 | 12.0 |
| Humanities (others) | | 3.5 | 4.8 | 4.4 | 3.2 | 1.7 | 3.7 | 2.3 | 2.5 |
| Mathematics and Statistics | | 0.0 | 0.0 | 0.0 | 0.0 | 1.4 | 1.0 | 1.0 | 0.3 |
| Physical sciences | | 4.7 | 3.6 | 4.0 | 0.5 | 2.2 | 3.2 | 2.2 | 1.5 |
| Social sciences | | 3.5 | 6.6 | 5.2 | 8.3 | 8.4 | 8.0 | 7.6 | 4.9 |
| Other technical fields | | 14.0 | 8.4 | 10.3 | 11.0 | 11.8 | 11.7 | 7.3 | 14.1 |
| Other non-technical fields * | | 5.6 | 9.8 | 6.5 | 19.6 | 10.6 | 11.7 | 7.7 | 3.9 |
| Undecided | | 3.5 | 6.5 | 5.5 | 3.7 | 4.8 | 4.0 | 4.2 | 3.1 |
| PROBABLE CAREER OCCUPATION | 365 | | | | | | | | |
| Artist (incl. performer) | | 16.7 | 17.2 | 17.0 | 13.4 | 7.8 | 8.1 | 7.9 | 3.3 |
| Business and Accounting * | | 16.8 | 14.0 | 15.1 | 10.4 | 10.4 | 9.9 | 17.5 | 25.4 |
| Clergy or religious worker | | 0.0 | 0.0 | 0.0 | 0.2 | 0.0 | 0.7 | 0.2 | 0.4 |
| Doctor (MD or DDS) | | 10.2 | 7.0 | 8.2 | 5.4 | 8.2 | 8.6 | 7.7 | 1.4 |
| Educator | | 0.7 | 6.1 | 4.1 | 4.9 | 3.8 | 5.5 | 8.6 | 5.3 |
| Engineering | | 9.5 | 0.4 | 3.8 | 5.2 | 2.5 | 2.5 | 4.4 | 8.3 |
| Farmer or forester | | 0.0 | 0.8 | 0.6 | 0.5 | 0.6 | 0.8 | 0.3 | 4.9 |
| Health professional (non-MD) | | 4.3 | 10.0 | 7.8 | 8.2 | 11.0 | 10.6 | 9.2 | 6.9 |
| Lawyer | | 7.3 | 4.8 | 5.8 | 4.0 | 2.3 | 1.8 | 3.4 | 2.0 |
| Nurse | | 1.5 | 11.4 | 7.7 | 7.7 | 10.2 | 10.2 | 8.2 | 5.9 |
| Research scientist | | 1.5 | 0.4 | 0.8 | 1.2 | 1.5 | 0.7 | 1.6 | 1.2 |
| Skilled trades ** | | 2.9 | 0.0 | 1.1 | N/A | N/A | N/A | N/A | 59.4 |
| Computer programmer or analyst ** | | 8.0 | 2.2 | 4.6 | N/A | N/A | N/A | N/A | 8.0 |
| Other occupation | | 16.2 | 18.1 | 17.3 | 29.0 | 30.2 | 29.5 | 22.3 | 23.1 |
| Undecided | | 4.4 | 7.5 | 6.3 | 9.9 | 11.6 | 11.1 | 8.8 | 8.0 |

* Categories changed in 1977

** Added in 1977

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TABLE 1 (continued)

| Item | No. of Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 | Two-year Nat. Norms 1977 |
|---|---|---|---|---|---|---|---|---|---|
| CONCERN ABOUT FINANCING COLLEGE | 581 | | | | | | | | |
| No concern | | 32.9 | 20.1 | 24.8 | 30.2 | N/A | N/A | N/A | 35.1 |
| Some concern | | 40.4 | 45.9 | 43.9 | 42.7 | N/A | N/A | N/A | 49.2 |
| Major concern | | 26.8 | 34.0 | 31.3 | 27.2 | N/A | N/A | N/A | 15.7 |
| SUPPORT FROM FULL-TIME EMPLOYMENT | 322 | | | | | | | | |
| None | | 77.3 | 88.7 | 84.5 | 92.9 | N/A | N/A | N/A | 89.3 |
| $1-$499 | | 8.4 | 5.4 | 6.5 | 3.0 | N/A | N/A | N/A | 5.4 |
| $500-$999 | | 6.7 | 3.4 | 4.7 | 1.3 | N/A | N/A | N/A | 2.5 |
| $1,000-$1,999 | | 3.4 | 0.0 | 1.2 | 0.5 | N/A | N/A | N/A | 1.5 |
| $2,000-$4,000 | | 0.0 | 1.0 | 0.6 | 0.7 | N/A | N/A | N/A | 0.8 |
| Over $4,000 | | 4.2 | 1.5 | 2.5 | 1.6 | N/A | N/A | N/A | 0.4 |
| SUPPORT FROM PART-TIME EMPLOYMENT | 354 | | | | | | | | |
| None | | 44.1 | 56.4 | 51.7 | 76.9 | N/A | N/A | N/A | 33.4 |
| $1-$499 | | 28.7 | 31.2 | 30.2 | 16.2 | N/A | N/A | N/A | 44.4 |
| $500-$999 | | 13.2 | 8.7 | 10.5 | 4.2 | N/A | N/A | N/A | 14.8 |
| $1,000-$1,999 | | 10.3 | 1.8 | 5.1 | 1.6 | N/A | N/A | N/A | 5.6 |
| $2,000-$4,000 | | 2.9 | 1.8 | 2.3 | 0.7 | N/A | N/A | N/A | 1.6 |
| Over $4,000 | | 0.7 | 0.0 | 0.3 | 0.4 | N/A | N/A | N/A | 0.2 |
| STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL | | | | | | | | | |
| Change major field | 250 | 8.8 | 6.3 | 7.2 | 6.2 | N/A | N/A | N/A | 8.5 |
| Change career choice | 243 | 9.0 | 5.8 | 7.0 | 6.8 | N/A | N/A | N/A | 8.1 |
| Fail 1 or more courses | 233 | 1.1 | 0.7 | 0.9 | 2.2 | N/A | N/A | N/A | 1.8 |
| Graduate with honors | 236 | 25.3 | 20.8 | 22.5 | 17.1 | N/A | N/A | N/A | 9.8 |
| Be elected to stud. office | 235 | 8.1 | 6.7 | 7.2 | 3.9 | 3.5 | 5.9 | 3.2 | 1.9 |
| Get a job to pay col.expenses | 234 | 41.1 | 45.1 | 43.6 | 35.8 | N/A | N/A | N/A | 40.8 |
| Join a social frat or sorority | 233 | 15.9 | 15.2 | 15.5 | 12.0 | 9.8 | 8.1 | 9.7 | 11.9 |
| Live in a coeducational dorm | 223 | 8.5 | 5.0 | 6.3 | 4.1 | N/A | N/A | N/A | 14.7 |
| Be elected to an honor society | 220 | 11.7 | 7.0 | 8.6 | 8.4 | 6.1 | 7.4 | 8.4 | 4.6 |
| Make at least a "B" average | 228 | 45.7 | 39.5 | 41.7 | 47.1 | 41.6 | 40.2 | 36.9 | 36.8 |
| Need extra time to complete degree | 218 | 6.5 | 16.3 | 12.8 | 7.8 | 8.3 | 12.6 | 8.6 | 5.2 |

Continued on next page

TABLE 1 (continued)

| Item | No. of Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 | Two-year Nat. Norms 1977 |
|---|---|---|---|---|---|---|---|---|---|
| STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL (continued) | | | | | | | | | |
| Need tutoring in some courses | 224 | 11.2 | 19.4 | 16.5 | 13.5 | 13.2 | N/A | N/A | 8.4 |
| Work at outside job | 219 | 40.7 | 39.1 | 39.7 | 38.3 | 38.7 | 42.3 | 42.4 | 32.3 |
| Seek vocational counseling | 218 | 7.7 | 15.7 | 12.8 | 11.2 | 13.3 | 16.3 | 15.2 | 5.7 |
| Seek individual counseling | 215 | 9.2 | 10.1 | 9.8 | 6.3 | N/A | N/A | N/A | 3.7 |
| Get a bachelor's degree | 219 | 62.8 | 51.1 | 55.3 | 56.2 | 50.6 | 48.7 | 53.8 | 42.5 |
| Drop out temporarily | 216 | 2.6 | 2.2 | 2.3 | 0.6 | 2.5 | 2.0 | 1.6 | 1.5 |
| Drop out permanently | 213 | 0.0 | 2.2 | 1.4 | 1.9 | 1.6 | 2.3 | 1.3 | 0.9 |
| Transfer to another college | 215 | 18.2 | 18.1 | 18.1 | 18.1 | 14.8 | 15.8 | 15.8 | 13.6 |
| Be satisfied with college | 211 | 49.4 | 53.0 | 51.7 | 39.5 | 49.7 | 48.9 | 45.9 | 50.7 |
| Find a job in a preferred field | 214 | 56.4 | 67.6 | 63.6 | 55.9 | 60.7 | 61.9 | 63.6 | 63.9 |
| Marry while in college | 203 | 8.1 | 10.9 | 9.9 | 4.7 | 3.7 | N/A | N/A | 4.5 |
| Marry within a year after col. | 199 | 15.3 | 10.2 | 12.1 | 8.5 | 7.4 | 13.1 | 7.5 | 14.1 |
| OBJECTIVES CONSIDERED TO BE ESSENTIAL OR VERY IMPORTANT | | | | | | | | | |
| Achieve in a performing art | 263 | 23.2 | 24.4 | 24.0 | 18.7 | 17.9 | 19.8 | 31.4 | 11.1 |
| Be an authority in my field | 267 | 70.4 | 72.2 | 71.5 | 70.1 | 70.8 | 65.7 | 65.8 | 72.0 |
| Obtain recog.from colleagues | 258 | 48.9 | 46.3 | 47.3 | 44.5 | 42.1 | 42.9 | N/A | 45.8 |
| Influence political structure | 253 | 22.0 | 13.6 | 16.6 | 15.0 | 14.9 | 15.8 | 16.7 | 12.9 |
| Influence social values | 242 | 38.6 | 29.2 | 32.6 | 35.6 | 28.8 | 30.7 | 32.5 | 28.4 |
| Raise a family | 255 | 47.8 | 47.9 | 47.8 | 45.7 | 47.7 | 44.0 | 44.8 | 58.9 |
| Have Adm. responsibility | 245 | 36.4 | 44.6 | 41.6 | 34.5 | 35.4 | 33.0 | 32.8 | 35.1 |
| Be very well off financially | 248 | 64.8 | 70.0 | 68.1 | 60.8 | 58.7 | 56.4 | 65.7 | 61.2 |
| Help others in difficulty | 249 | 58.6 | 72.8 | 67.9 | 66.8 | 65.9 | 69.3 | 65.8 | 62.3 |
| Theoretical contr. to science | 239 | 21.8 | 23.0 | 22.6 | 20.7 | 18.3 | 20.2 | N/A | 11.9 |
| Write original works | 235 | 29.1 | 19.5 | 23.0 | 26.3 | 19.9 | N/A | N/A | 11.1 |
| Create artistic work | 235 | 32.1 | 27.8 | 29.4 | 22.0 | 17.4 | 18.1 | N/A | 14.8 |
| Be successful in own business | 240 | 67.4 | 55.2 | 59.6 | 50.0 | 47.9 | 47.7 | 46.8 | 48.8 |
| Be involved in environ.cleanup | 235 | 38.8 | 30.7 | 33.6 | 32.6 | 29.3 | 30.3 | 39.2 | 28.4 |
| Develop philosophy of life | 235 | 63.9 | 58.6 | 60.4 | 65.4 | 57.1 | 59.7 | 65.6 | 52.8 |
| Participate in comm. action | 229 | 30.9 | 29.1 | 29.7 | 32.4 | 27.6 | 32.1 | N/A | 25.8 |
| Promote racial understanding | 231 | 57.1 | 50.3 | 52.8 | N/A | N/A | N/A | N/A | 31.3 |
| Keep up with political affairs | 233 | 41.7 | 32.9 | 36.1 | 35.4 | 34.6 | 31.1 | 37.6 | 32.8 |

TABLE 1 (continued)

| Item | No. of Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 | Two-year Nat. Norms 1977 |
|---|---|---|---|---|---|---|---|---|---|
| AGREE STRONGLY OR SOMEWHAT | | | | | | | | | |
| Gov't. not controlling pollution | 415 | 76.8 | 80.0 | 78.8 | 78.7 | 76.1 | 80.8 | 89.6 | 80.8 |
| Gov't. not protecting consumer | 396 | 72.7 | 72.4 | 72.5 | 72.0 | 74.9 | 73.6 | 81.1 | 73.0 |
| Gov't. should help private col. | 386 | 66.9 | 71.4 | 69.7 | 68.1 | 67.9 | 73.0 | N/A | 65.7 |
| Fed. Gov.discourage energy use | 361 | 72.5 | 72.2 | 72.3 | 75.6 | N/A | N/A | N/A | 80.1 |
| Too many rights for criminals | 366 | 55.4 | 49.3 | 51.6 | 49.3 | 43.4 | 43.6 | 45.4 | 66.9 |
| Not obey laws against own views | 356 | 35.6 | 34.8 | 35.1 | 37.2 | 35.4 | N/A | N/A | 33.2 |
| Nat'l. health care plan | 361 | 83.8 | 70.7 | 75.6 | N/A | N/A | N/A | N/A | 65.2 |
| Abortion should be legalized | 366 | 55.4 | 60.8 | 58.7 | N/A | N/A | N/A | N/A | 55.6 |
| Grading in H.S. too easy | 369 | 62.3 | 64.1 | 63.4 | N/A | N/A | N/A | N/A | 57.1 |
| Women's activities best in home | 353 | 38.1 | 26.9 | 31.2 | 33.5 | 30.6 | 30.2 | 35.6 | 30.5 |
| Live together before marriage | 348 | 61.8 | 56.2 | 58.3 | 54.8 | 53.9 | N/A | N/A | 52.2 |
| Discourage large families | 341 | 56.6 | 47.6 | 51.0 | 51.6 | 48.1 | N/A | N/A | 50.9 |
| Sex OK if people like each other | 347 | 76.6 | 47.0 | 57.9 | 52.1 | 54.1 | N/A | N/A | 53.0 |
| Women should get job equality | 350 | 90.8 | 94.5 | 93.1 | 93.2 | 92.8 | 91.5 | 90.2 | 91.0 |
| Wealthy should pay more taxes | 345 | 71.5 | 66.0 | 68.1 | 74.2 | 74.1 | 79.1 | 69.4 | 76.4 |
| Marijuana should be legalized | 348 | 45.4 | 45.4 | 45.4 | 47.2 | 47.3 | 50.2 | 50.3 | 55.3 |
| Busing OK to achieve balance | 336 | 51.2 | 58.0 | 55.4 | 60.7 | N/A | N/A | N/A | 44.4 |
| Can do little to change society | 331 | 46.3 | 45.2 | 45.6 | 49.5 | 46.5 | 53.9 | 49.3 | 47.3 |
| Prohibit homosexual relations | 329 | 57.9 | 43.8 | 49.2 | 43.5 | N/A | N/A | N/A | 51.6 |
| College regulate students off campus | 313 | 37.3 | 32.8 | 34.5 | 28.0 | 28.0 | 27.5 | 27.0 | 15.0 |
| Students appreciate college more if pay more | 322 | 41.3 | 31.8 | 35.4 | 30.3 | N/A | N/A | N/A | 44.8 |
| Studs. help evaluate faculty | 300 | 65.8 | 62.3 | 63.7 | 72.9 | 68.8 | 73.2 | 70.4 | 69.7 |
| Abolish college grades | 299 | 30.4 | 25.0 | 27.1 | 27.4 | 28.8 | 35.2 | 34.5 | 20.5 |
| De-emphasize organized sports | 290 | 43.9 | 35.2 | 38.6 | 36.1 | 31.4 | 36.5 | 38.7 | 26.9 |
| Regulate studs. publications | 276 | 38.0 | 46.4 | 43.1 | 42.5 | 43.1 | 40.8 | 41.4 | 41.2 |
| Col. has right to ban speaker | 279 | 30.5 | 28.7 | 29.4* | 34.0* | 28.1* | 28.8 | 32.3 | 27.3 |
| Pref. treatment for disadvantaged | 277 | 59.8 | 61.1 | 60.6 | 56.7 | 60.2 | 60.4 | 55.8 | 41.1 |
| Adopt open Adm. at publ. college | 267 | 63.4 | 66.9 | 65.5 | 63.2 | 63.6 | 68.2 | 66.9 | 42.7 |
| Use same degree standard for all | 263 | 77.6 | 79.4 | 78.7 | 81.9 | 80.9 | 83.2 | 83.9 | 76.8 |
| Studs. have right to ban speakers | 274 | 70.0 | 54.0 | 59.9* | 62.3* | 62.1* | N/A | N/A | 55.2 |

* an interesting contrast

TABLE 1 (continued)

| Item | No. of Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 | Two-year Nat. Norms 1977 |
|---|---|---|---|---|---|---|---|---|---|
| CURRENT RELIGIOUS PREFERENCE | 436 | | | | | | | | |
| Protestant | | 32.6 | 43.5 | 39.5 | 34.3 | 34.6 | 34.2 | 34.9 | 40.6 |
| Jewish | | 4.5 | 0.7 | 2.1 | 3.8 | 2.5 | 3.5 | 4.4 | 3.2 |
| Roman Catholic | | 29.0 | 30.2 | 29.8 | 29.9 | 32.4 | 33.4 | 30.6 | 43.8 |
| Other religion | | 19.1 | 11.4 | 14.2 | 13.4 | 11.5 | 9.6 | 11.3 | 4.6 |
| None | | 14.8 | 14.2 | 14.4 | 18.8 | 17.1 | 18.2 | 18.9 | 7.5 |
| HIGH SCHOOL PROGRAM | 694 | | | | | | | | |
| College preparatory | | 66.0 | 62.1 | 63.6 | N/A | N/A | N/A | N/A | 77.0 |
| Other | | 34.0 | 37.9 | 36.4 | N/A | N/A | N/A | N/A | 23.0 |
| NEED REMEDIAL WORK IN | | | | | | | | | |
| English | 742 | 35.0 | 29.5 | 31.7 | N/A | N/A | N/A | N/A | 13.9 |
| Reading | 742 | 16.3 | 10.7 | 12.9 | N/A | N/A | N/A | N/A | 7.9 |
| Mathematics | 742 | 33.3 | 50.0 | 43.4 | N/A | N/A | N/A | N/A | 27.2 |
| Social studies | 742 | 9.5 | 9.8 | 9.7 | N/A | N/A | N/A | N/A | 2.7 |
| Science | 742 | 17.3 | 19.2 | 18.5 | N/A | N/A | N/A | N/A | 9.4 |
| Foreign language | 742 | 20.7 | 27.0 | 24.5 | N/A | N/A | N/A | N/A | 10.1 |
| CAN PRESENTLY DO THIS WELL | | | | | | | | | |
| Type 40 words per minute | 642 | 25.5 | 46.4 | 38.5 | N/A | N/A | N/A | N/A | 37.3 |
| Speak a second language | 633 | 37.4 | 34.6 | 35.7 | N/A | N/A | N/A | N/A | 12.7 |
| Water ski | 618 | 7.8 | 3.6 | 5.2 | N/A | N/A | N/A | N/A | 25.9 |
| Ski on snow | 604 | 12.2 | 4.0 | 7.1 | N/A | N/A | N/A | N/A | 21.5 |
| Sight-read piano music | 617 | 5.6 | 10.7 | 8.8 | N/A | N/A | N/A | N/A | 13.3 |
| Read music (singing) | 597 | 11.4 | 15.3 | 13.9 | N/A | N/A | N/A | N/A | 18.9 |
| Referee sporting events | 606 | 29.6 | 10.2 | 17.7 | N/A | N/A | N/A | N/A | 19.5 |
| Use a sewing machine | 604 | 8.2 | 55.7 | 38.4 | N/A | N/A | N/A | N/A | 35.0 |
| Use Robert's Rules of Order | 538 | 4.4 | 3.0 | 3.5 | N/A | N/A | N/A | N/A | 5.0 |
| Score a tennis match | 603 | 20.4 | 19.9 | 20.1 | N/A | N/A | N/A | N/A | 35.4 |
| Identify classical music | 600 | 7.2 | 6.1 | 6.5 | N/A | N/A | N/A | N/A | 5.6 |
| Program a computer | 603 | 4.4 | 1.9 | 2.8 | N/A | N/A | N/A | N/A | 3.7 |
| Use a slide rule | 574 | 10.0 | 11.6 | 11.0 | N/A | N/A | N/A | N/A | 15.0 |
| Swim a mile without stopping | 606 | 21.7 | 7.1 | 12.5 | N/A | N/A | N/A | N/A | 25.8 |
| Name the animal phyla | 559 | 5.9 | 7.1 | 6.6 | N/A | N/A | N/A | N/A | 5.6 |
| Differentiate stocks & bonds | 592 | 15.5 | 7.8 | 10.6 | N/A | N/A | N/A | N/A | 19.2 |
| Bake a cake from scratch | 595 | 22.9 | 54.1 | 42.7 | N/A | N/A | N/A | N/A | 48.1 |
| Know freedoms in bill of rights | 588 | 24.3 | 21.9 | 22.8 | N/A | N/A | N/A | N/A | 22.6 |
| Do at least 15 push-ups | 596 | 78.0 | 30.6 | 48.3 | N/A | N/A | N/A | N/A | 65.3 |

TABLE 2 - Summary of Responses to A.C.E., 1977
Student Information Form (in percents)
Data on Part-time Students

| Item | No. of Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 |
|---|---|---|---|---|---|---|---|---|
| NUMBER OF STUDENTS | 182 | 73 | 109 | 182 | 215 | 240 | 234 | 400 |
| Percent male | | | | 40.1 | 38.1 | 37.1 | 34.6 | 40.0 |
| YEAR GRADUATED FROM HIGH SCHOOL | 163 | | | | | | | |
| Current year | | 39.7 | 56.8 | 49.7 | 50.0 | 51.2 | 60.7 | 57.3 |
| One year ago | | 11.8 | 8.4 | 9.8 | 7.3 | 4.4 | 6.6 | 5.4 |
| Two years ago | | 8.8 | 5.3 | 6.7 | 7.3 | 4.4 | 3.1 | 4.3 |
| Three or more years ago | | 30.9 | 17.9 | 23.3 | 21.9 | 22.2 | 15.3 | 19.5 |
| H. S. equivalency (GED test) | | 4.4 | 1.1 | 2.5 | 3.6 | 2.5 | 2.0 | 3.4 |
| Never completed high school | | 4.4 | 10.5 | 8.0 | 9.9 | 15.3 | 12.2 | 10.3 |
| AGE BY DECEMBER 31, THIS YEAR | 174 | | | | | | | |
| 16 or younger | | 0.0 | 1.9 | 1.1 | 1.0 | 2.2 | 4.3 | 1.2 |
| 17 | | 4.2 | 3.9 | 4.0 | 4.0 | 14.6 | 15.8 | 9.2 |
| 18 | | 19.7 | 33.0 | 27.6 | 28.7 | 30.5 | 35.5 | 41.0 |
| 19 | | 16.9 | 21.4 | 19.5 | 18.8 | 15.0 | 14.1 | 14.0 |
| 20 | | 8.5 | 5.8 | 6.9 | 6.4 | 4.6 | 3.0 | 5.7 |
| 21 | | 2.8 | 3.9 | 3.4 | 7.9 | 2.2 | 4.3 | 3.0 |
| 22-25 | | 14.1 | 13.6 | 13.8 | 11.9 | 8.9 | 8.5 | 3.4 |
| 26 or older | | 33.8 | 16.6 | 23.5 | 11.3 | 19.9 | 14.6 | 18.2 |
| RACIAL BACKGROUND | 160 | | | | | | | |
| White/Caucasian | | 26.6 | 18.8 | 21.9 | 19.6 | 29.0 | 36.0 | 30.7 |
| Black/Negro/Afro-American | | 18.8 | 36.5 | 29.4 | 31.0 | 23.2 | 28.4 | 34.8 |
| American Indian | | 0.0 | 0.0 | 0.0 | 0.5 | 2.4 | 3.8 | 0.5 |
| Oriental | | 28.1 | 15.6 | 20.6 | 22.3 | 26.6 | 19.0 | 14.0 |
| Mexican-American/Chicano | | 15.6 | 16.7 | 16.2 | 14.1 | 13.0 | 9.0 | 11.3 |
| Puerto Rican-American | | 0.0 | 0.0 | 0.0 | 1.1 | 1.4 | 0.5 | 0.5 |
| Other | | 14.1 | 14.6 | 14.4 | 13.0 | 11.1 | 10.4 | 9.7 |

Continued on next page

TABLE 2 (continued)

| Item | No. of Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 |
|---|---|---|---|---|---|---|---|---|
| POLITICAL ORIENTATION | 96 | | | | | | | |
| Far left | | 10.0 | 5.6 | 7.2 | 5.8 | 6.1 | 4.5 | 4.8 |
| Liberal | | 15.0 | 26.8 | 22.5 | 33.9 | 25.6 | 26.0 | 41.1 |
| Middle-of-the-road | | 50.0 | 40.8 | 44.1 | 38.8 | 53.9 | 50.0 | 41.5 |
| Conservative | | 22.5 | 25.4 | 24.3 | 16.5 | 11.7 | 16.9 | 11.9 |
| Far right | | 2.5 | 1.4 | 1.8 | 5.0 | 2.8 | 2.6 | 0.7 |
| AVERAGE GRADE IN HIGH SCHOOL | 172 | | | | | | | |
| A or A+ | | 2.9 | 1.9 | 2.3 | 4.9 | 6.7 | 6.1 | 2.5 |
| A- | | 4.4 | 3.8 | 4.1 | 4.4 | 8.5 | 7.5 | 6.4 |
| B+ | | 16.2 | 22.1 | 19.8 | 18.5 | 20.2 | 13.6 | 14.4 |
| B | | 23.5 | 25.0 | 24.4 | 19.5 | 14.8 | 15.4 | 14.9 |
| B- | | 14.7 | 9.6 | 11.6 | 10.7 | 14.3 | 14.9 | 15.7 |
| C+ | | 26.5 | 19.2 | 22.1 | 18.5 | 16.6 | 20.2 | 20.3 |
| C | | 10.3 | 17.3 | 14.5 | 22.4 | 17.9 | 19.3 | 23.5 |
| D | | 1.5 | 1.0 | 1.2 | 1.0 | 0.9 | 3.1 | 1.9 |
| MARITAL STATUS | 157 | | | | | | | |
| Not presently married | | 69.8 | 87.2 | 80.3 | 81.5 | 82.1 | 90.3 | 85.3 |
| ESTIMATED PARENTAL INCOME | 96 | | | | | | | |
| Less than $3,000 | | 22.9 | 31.1 | 28.1 | 19.4 | 15.2 | 14.9 | 22.5 |
| $3,000 - $3,999 | | 8.6 | 3.3 | 5.2 | 12.6 | 7.9 | 12.2 | 8.7 |
| $4,000 - $5,999 | | 8.6 | 14.8 | 12.5 | 12.6 | 6.0 | 11.0 | 12.3 |
| $6,000 - $7,999 | | 11.4 | 1.6 | 5.2 | 12.6 | 9.9 | 11.6 | 10.1 |
| $8,000 - $9,999 | | 5.7 | 1.6 | 3.1 | 6.8 | 11.3 | 8.5 | 9.8 |
| $10,000 - $12,499 | | 14.3 | 19.7 | 17.7 | 9.7 | 17.2 | 12.2 | 11.6 |
| $12,000 - $14,999 | | 14.3 | 4.9 | 8.3 | 7.8 | 10.6 | 5.5 | 6.9 |
| $15,000 - $19,999 | | 5.7 | 11.5 | 9.4 | 3.9 | 7.3 | 6.1 | 6.5 |
| $20,000 - $24,999 | | 0.0 | 3.3 | 2.1 | 6.8 | 7.3 | 6.1 | 3.6 |
| $25,000 - $29,999 | | 2.9 | 1.6 | 2.1 | 5.8 | 2.6 | 3.0 | 3.3 |
| $30,000 - $34,999 | | 2.9 | 1.6 | 2.1 | 1.9 | 0.7 | 1.2 | 2.2 |
| $35,000 - $39,999 | | 0.0 | 0.0 | 0.0 | 0.0 | 1.3 | 1.2 | 0.0 |
| $40,000 - $49,999 | | 2.9 | 1.6 | 2.1 | 0.0 | 2.6 | 0.6 | 0.4 |
| $50,000 or more | | 0.0 | 3.3 | 2.1 | 0.0 | 0.0 | 1.8 | 2.2 |

Continued on next page

TABLE 2 (continued)

| Item | No. of Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 |
|---|---|---|---|---|---|---|---|---|
| DISTANCE FROM HOME TO COLLEGE | 168 | | | | | | | |
| 5 or less (miles) | | 35.8 | 53.5 | 46.4 | 45.1 | 43.0 | N/A | 39.3 |
| 6-10 | | 29.9 | 22.8 | 25.6 | 23.1 | 28.1 | N/A | 32.1 |
| 11-50 | | 17.9 | 13.9 | 15.5 | 15.9 | 16.7 | N/A | 17.0 |
| 51-100 | | 0.0 | 1.0 | 0.6 | 2.6 | 1.8 | N/A | 2.3 |
| 101-500 | | 1.5 | 1.0 | 1.2 | 2.1 | 1.8 | N/A | 7.2 |
| more than 500 | | 14.9 | 7.9 | 10.7 | 11.3 | 8.8 | N/A | 7.2 |
| REASONS NOTED AS VERY IMPORTANT IN SELECTING THIS COLLEGE | | | | | | | | |
| Relatives wanted me to come here | 99 | 18.8 | 9.0 | 12.1 | 10.0 | 10.3 | 11.3 | 13.9 |
| Teacher advised me | 90 | 13.8 | 11.5 | 12.2 | 8.0 | 8.9 | 9.8 | 10.9 |
| Has a good academic reputation | 95 | 43.3 | 43.1 | 43.2 | 44.4 | 40.9 | 35.4 | 39.5 |
| Offered financial assistance | 85 | 7.4 | 8.6 | 8.2 | 9.8 | 6.4 | 9.6 | 10.9 |
| Not accepted anywhere else | 85 | 3.6 | 3.5 | 3.5 | N/A | N/A | N/A | N/A |
| Advice of someone who attended | 96 | 30.0 | 25.8 | 27.1 | 26.4 | 23.5 | 18.8 | 24.2 |
| Offers special educ. programs | 94 | 43.3 | 26.6 | 31.9 | 36.8 | 46.0 | 42.5 | 43.6 |
| Has low tuition | 89 | 22.2 | 19.4 | 20.2 | 36.5 | 29.6 | 39.0 | 38.4 |
| Advice of guidance counselor | 86 | 14.3 | 12.1 | 12.8 | 10.7 | 14.5 | 16.9 | 15.0 |
| Wanted to live at home | 85 | 14.8 | 10.3 | 11.8 | 19.3 | 23.3 | 16.3 | 23.0 |
| Friend suggested attending | 86 | 10.7 | 12.1 | 11.6 | 24.4 | 16.6 | N/A | N/A |
| College's rep. recruited me | 82 | 0.0 | 5.3 | 3.7 | 8.7 | 6.4 | N/A | N/A |
| VETERAN | 159 | | | | | | | |
| No | | 84.1 | 96.9 | 91.8 | 93.9 | 90.7 | 95.9 | 94.5 |
| Yes | | 15.9 | 3.1 | 8.2 | 6.1 | 9.3 | 4.1 | 5.5 |

Continued on next page

TABLE 2 (continued)

| Item | No. Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 |
|---|---|---|---|---|---|---|---|---|
| HIGHEST DEGREE PLANNED ANYWHERE | 102 | | | | | | | |
| None | | 11.6 | 18.6 | 15.7 | 10.5 | 14.3 | 16.1 | 16.3 |
| AA (or equivalent) | | 20.9 | 10.2 | 14.7 | 19.0 | 18.2 | 14.1 | 10.0 |
| Bachelor's (BA, BS) | | 23.3 | 22.0 | 22.5 | 23.8 | 21.4 | 28.2 | 25.3 |
| Master's (MA, MS) | | 23.3 | 25.4 | 24.5 | 21.9 | 23.4 | 18.8 | 25.8 |
| Ph.D. or Ed.D. | | 4.7 | 5.1 | 4.9 | 5.7 | 5.2 | 8.1 | 8.6 |
| MD, DO, DDS, or DVM | | 0.0 | 5.1 | 2.9 | 5.7 | 5.8 | 4.7 | 5.0 |
| LL.B or JD (law) | | 0.0 | 0.0 | 0.0 | 3.8 | 3.2 | 2.0 | 2.3 |
| BD or M. Div. (Divinity) | | 7.0 | 3.4 | 4.9 | 2.9 | 1.9 | 1.3 | 0.0 |
| Other | | 9.3 | 10.2 | 9.8 | 6.7 | 6.5 | 6.7 | 6.8 |
| PROBABLE MAJOR FIELD OF STUDY | 64 | | | | | | | |
| Agriculture (incl. forestry) | | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 |
| Biological sciences | | 8.7 | 4.8 | 6.3 | 3.9 | 4.3 | 5.5 | 4.7 |
| Business | | 17.3 | 12.2 | 14.2 | 11.8 | 21.5 | 24.2 | 16.2 |
| Education | | 8.6 | 7.3 | 7.9 | 3.9 | 5.4 | 6.6 | 6.8 |
| Engineering | | 4.3 | 0.0 | 1.6 | 5.9 | 3.2 | 2.2 | 0.0 |
| English | | 4.3 | 9.8 | 7.8 | 5.9 | 5.4 | 1.1 | 3.4 |
| Fine Arts | | 4.3 | 4.8 | 4.7 | 19.6 | 5.4 | 9.9 | 15.5 |
| Health professions* | | 4.3 | 29.3 | 20.4 | 9.8 | 9.7 | 4.4 | 19.6 |
| Humanities (other) | | 4.3 | 2.4 | 3.8 | 9.8 | 1.1 | 2.2 | 5.4 |
| Mathematics and Statistics | | 0.0 | 0.0 | 0.0 | 0.0 | 2.2 | 1.1 | 0.7 |
| Physical sciences | | 0.0 | 4.8 | 3.2 | 2.0 | 4.3 | 3.3 | 0.0 |
| Social sciences | | 8.6 | 2.4 | 4.7 | 7.8 | 7.6 | 7.7 | 1.4 |
| Other technical fields | | 17.3 | 0.0 | 6.2 | 7.8 | 8.6 | 11.0 | 6.8 |
| Other non-technical fields* | | 18.0 | 19.8 | 19.5 | 7.8 | 15.1 | 15.4 | 6.8 |
| Undecided | | 0.0 | 2.4 | 1.6 | 2.0 | 6.5 | 5.5 | 6.4 |

* categories changed in 1977

Continued on next page

TABLE 2 (continued)

| Item | No. of Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 |
|---|---|---|---|---|---|---|---|---|
| PROBABLE CAREER OCCUPATION | 73 | | | | | | | |
| Artist (incl. performer) | | 11.1 | 10.2 | 10.3 | 12.3 | 4.9 | 7.9 | 9.6 |
| Business and accounting * | | 18.5 | 21.7 | 18.6 | 8.2 | 13.4 | 16.7 | 13.6 |
| Clergy or religious worker | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Doctor (MD or DDS) | | 3.7 | 3.4 | 3.5 | 8.2 | 7.0 | 7.9 | 7.2 |
| Educator | | 0.0 | 5.1 | 3.5 | 4.1 | 0.7 | 4.4 | 5.4 |
| Engineer | | 7.4 | 0.0 | 2.3 | 6.8 | 2.1 | .9 | 3.8 |
| Farmer or forester | | 0.0 | 0.0 | 2.3 | 0.0 | 0.0 | .9 | 1.0 |
| Health professional (non-MD) | | 3.7 | 11.9 | 9.4 | 12.3 | 11.3 | 4.4 | 8.7 |
| Lawyer | | 0.0 | 5.1 | 3.5 | 2.7 | 5.6 | .9 | 1.4 |
| Nurse | | 3.7 | 15.3 | 11.6 | 6.8 | 9.9 | 5.3 | 8.2 |
| Research scientist | | 0.0 | 1.7 | 1.2 | 0.0 | 1.4 | 1.8 | 2.4 |
| Skilled trades** | | 7.4 | 0.0 | 2.3 | N/A | N/A | N/A | N/A |
| Computer programmer or analyst** | | 7.4 | 5.1 | 5.8 | N/A | N/A | N/A | N/A |
| Other occupation | | 29.7 | 13.0 | 23.2 | 24.7 | 29.6 | 39.5 | 8.7 |
| Undecided | | 7.4 | 6.8 | 7.1 | 13.7 | 14.1 | 9.6 | 13.5 |
| CONCERN ABOUT FINANCING COLLEGE | 132 | | | | | | | |
| No concern | | 25.5 | 34.1 | 31.1 | 28.6 | N/A | N/A | N/A |
| Some concern | | 46.8 | 37.6 | 40.9 | 42.9 | N/A | N/A | N/A |
| Major concern | | 27.7 | 28.2 | 28.0 | 28.6 | N/A | N/A | N/A |
| SUPPORT FROM FULL-TIME EMPLOYMENT | 78 | | | | | | | |
| None | | 29.4 | 75.0 | 55.1 | 80.0 | N/A | N/A | N/A |
| $1-$499 | | 23.5 | 11.4 | 16.7 | 6.0 | N/A | N/A | N/A |
| $500-$999 | | 11.8 | 6.8 | 9.0 | 5.1 | N/A | N/A | N/A |
| $1,000-$1,999 | | 0.0 | 2.3 | 1.3 | 1.9 | N/A | N/A | N/A |
| $2,000-$4,000 | | 2.9 | 4.5 | 3.8 | 1.9 | N/A | N/A | N/A |
| Over $4,000 | | 32.4 | 0.0 | 14.1 | 5.1 | N/A | N/A | N/A |
| SUPPORT FROM PART-TIME EMPLOYMENT | 77 | | | | | | | |
| None | | 54.8 | 47.8 | 50.6 | 82.8 | N/A | N/A | N/A |
| $1-$499 | | 19.4 | 41.3 | 32.5 | 13.5 | N/A | N/A | N/A |
| $500-$900 | | 12.9 | 4.3 | 7.8 | 1.4 | N/A | N/A | N/A |
| $1,000-$1,999 | | 6.5 | 4.3 | 5.2 | 0.9 | N/A | N/A | N/A |
| $2,000-$4,000 | | 3.2 | 0.0 | 1.3 | 0.9 | N/A | N/A | N/A |
| Over $4,000 | | 3.2 | 2.2 | 2.6 | 0.5 | N/A | N/A | N/A |

* categories changed in 1977
** added in 1977

Continued on next page

TABLE 2 (continued)

| Item | No. of Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 |
|---|---|---|---|---|---|---|---|---|
| STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL | | | | | | | | |
| Change major field | 62 | 12.5 | 7.9 | 9.7 | 12.2 | 17.5 | 8.0 | 9.8 |
| Change career choice | 58 | 9.5 | 5.4 | 6.9 | 14.3 | 13.3 | 11.0 | 9.5 |
| Fail one or more courses | 58 | 4.5 | 2.8 | 3.4 | 2.1 | 1.0 | 2.3 | 0.6 |
| Graduate with honors | 56 | 30.0 | 8.3 | 16.1 | 20.0 | 19.6 | 16.9 | 16.8 |
| Be elect. to stud. office | 56 | 15.0 | 2.8 | 7.1 | 6.5 | 3.2 | 4.8 | 5.3 |
| Get a job to pay col. expenses | 55 | 30.0 | 37.1 | 34.5 | 60.0 | N/A | N/A | N/A |
| Join a social frat or sorority | 55 | 14.3 | 8.8 | 10.9 | 10.6 | 10.9 | 7.2 | 13.3 |
| Live in a coeducational dorm | 53 | 0.0 | 2.9 | 1.9 | 10.0 | 6.5 | 6.1 | 4.8 |
| Be elected to honor society | 53 | 5.6 | 0.0 | 1.9 | 2.5 | 7.7 | 2.5 | 8.9 |
| Make at least a "B" average | 53 | 38.9 | 34.3 | 35.8 | 48.8 | 49.5 | 44.0 | 40.4 |
| Need extra time to complete degree | 53 | 0.0 | 8.6 | 5.7 | 26.8 | 17.8 | 15.2 | 16.4 |
| Need tutoring in some courses | 53 | 11.1 | 17.1 | 15.1 | 34.1 | 12.0 | N/A | N/A |
| Work at outside job | 53 | 38.9 | 42.9 | 41.5 | 64.1 | 64.4 | 59.3 | 66.0 |
| Seek vocational counseling | 51 | 11.1 | 21.2 | 17.6 | 26.3 | 15.2 | 10.8 | 17.0 |
| Seek individual counseling | 51 | 5.6 | 6.1 | 5.9 | 10.8 | 5.6 | 7.3 | 7.3 |
| Get a bachelor's degree | 48 | 41.2 | 29.0 | 33.3 | 48.8 | 50.6 | 29.3 | 40.7 |
| Drop out temporarily | 53 | 0.0 | 8.6 | 5.7 | 10.3 | 8.8 | 3.7 | 2.2 |
| Drop out permanently | 51 | 5.6 | 6.1 | 5.9 | 10.3 | 3.3 | 1.3 | 6.1 |
| Transfer to another college | 51 | 5.6 | 3.0 | 3.9 | 20.5 | 18.7 | 11.1 | 13.1 |
| Be satisfied with college | 50 | 33.3 | 65.6 | 54.0 | 55.8 | 36.4 | 46.2 | 55.3 |
| Find a job in preferred field | 51 | 66.7 | 78.8 | 74.5 | 62.5 | 68.2 | 51.2 | 65.9 |
| Marry while in college | 42 | 0.0 | 6.9 | 4.8 | 9.8 | 9.6 | 4.2 | 6.0 |
| Marry within a year after college | 41 | 16.7 | 6.9 | 9.8 | 10.0 | 11.1 | 11.3 | 7.8 |
| OBJECTIVES CONSIDERED TO BE ESSENTIAL OR VERY IMPORTANT | | | | | | | | |
| Achieve in a performing art | 65 | 37.5 | 19.5 | 26.2 | 24.5 | 15.0 | 10.5 | 34.9 |
| Be an authority in my field | 68 | 50.0 | 65.9 | 60.3 | 67.3 | 62.6 | 48.1 | 62.5 |
| Obtain recog. from colleagues | 63 | 40.9 | 36.6 | 38.1 | 59.2 | 42.5 | 29.7 | N/A |
| Influence political structure | 62 | 19.0 | 17.1 | 17.7 | 32.7 | 11.8 | 15.0 | 15.9 |
| Influence social values | 61 | 33.3 | 32.5 | 32.8 | 53.1 | 33.3 | 27.3 | 30.5 |
| Raise a family | 63 | 65.0 | 55.8 | 58.7 | 50.0 | 56.7 | 42.6 | 43.7 |

Continued on next page

TABLE 2 (continued)

| Item | No. of Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 |
|---|---|---|---|---|---|---|---|---|
| OBJECTIVES TO BE ESSENTIAL OR VERY IMPORTANT (continued) | | | | | | | | |
| Have Admin. responsibility | 61 | 45.0 | 31.7 | 36.1 | 58.7 | 39.2 | 25.8 | 34.2 |
| Be very well off financially | 63 | 76.2 | 38.1 | 50.8 | 60.4 | 64.8 | 51.0 | 62.5 |
| Help others in difficulty | 61 | 75.0 | 63.4 | 67.2 | 77.6 | 68.9 | 63.9 | 66.1 |
| Theoretical contribute to science | 59 | 30.0 | 15.4 | 20.3 | 23.4 | 26.7 | 8.4 | N/A |
| Write original works | 61 | 28.6 | 27.5 | 27.9 | 22.2 | 19.0 | 17.4 | N/A |
| Create artistic work | 60 | 28.6 | 20.5 | 23.3 | 28.3 | 14.1 | 15.4 | N/A |
| Be successful in own business | 59 | 66.7 | 36.8 | 47.5 | 54.5 | 48.5 | 41.1 | 47.5 |
| Be involved in environ. cleanup | 58 | 15.0 | 28.9 | 24.1 | 46.7 | 34.7 | 36.4 | 37.7 |
| Develop philosophy of life | 57 | 85.0 | 64.9 | 71.9 | 76.6 | 69.7 | 51.1 | 62.7 |
| Participate in community action | 57 | 45.0 | 37.8 | 40.4 | 34.8 | 30.6 | 25.0 | N/A |
| Promote racial understanding | 54 | 45.0 | 47.1 | 46.3 | N/A | N/A | N/A | N/A |
| Keep up with political affairs | 57 | 38.1 | 25.0 | 29.8 | 47.9 | 40.0 | 23.9 | 39.6 |
| AGREE STRONGLY OR SOMEWHAT | | | | | | | | |
| Gov't. not controlling pollution | 90 | 77.8 | 76.2 | 76.7 | 85.7 | 76.1 | 78.8 | 88.2 |
| Gov't. not protecting consumer | 87 | 57.7 | 63.9 | 62.1 | 83.1 | 74.1 | 77.2 | 84.9 |
| Gov't. should help private colleges | 89 | 60.0 | 67.2 | 65.2 | 64.9 | 72.7 | 67.7 | N/A |
| Fed. Gov't. discourage energy use | 85 | 87.5 | 72.1 | 76.5 | 72.0 | 87.4 | 87.7 | N/A |
| Too many rights for criminals | 86 | 62.5 | 50.0 | 53.5 | 51.3 | 45.3 | 47.9 | 44.7 |
| Not obey laws against own views | 84 | 65.2 | 45.9 | 51.2 | 31.0 | 36.1 | 36.5 | N/A |
| National health care plan | 82 | 68.2 | 80.0 | 76.8 | N/A | N/A | N/A | N/A |
| Abortion should be legalized | 82 | 71.4 | 65.6 | 67.1 | N/A | N/A | N/A | N/A |
| Grading in high school too easy | 82 | 57.1 | 70.5 | 67.1 | N/A | N/A | N/A | N/A |
| Women's activities best in home | 77 | 36.8 | 36.2 | 36.4 | 36.8 | 30.8 | 35.6 | 40.4 |
| Live together before marriage | 80 | 75.0 | 50.0 | 56.3 | 63.0 | 56.5 | 60.2 | N/A |
| Discourage large families | 77 | 47.4 | 56.9 | 54.5 | 61.4 | 50.4 | 57.0 | 61.9 |
| Sex OK if people like each other | 76 | 70.0 | 50.0 | 55.3 | 56.9 | 46.9 | 52.2 | N/A |
| Women should get job equality | 76 | 94.7 | 93.0 | 93.4 | 93.0 | 91.9 | 97.4 | 93.0 |
| Wealthy should pay more taxes | 76 | 66.7 | 63.8 | 64.5 | 70.4 | 74.8 | 76.6 | 72.9 |
| Marijuana should be legalized | 74 | 47.1 | 45.6 | 45.9 | 47.9 | 38.4 | 46.4 | 53.0 |
| Busing OK to achieve balance | 72 | 42.1 | 62.3 | 56.9 | N/A | N/A | N/A | N/A |
| Can do little to change society | 69 | 38.9 | 49.0 | 46.4 | 42.1 | 48.4 | 44.4 | 48.5 |
| Prohibit homosexual relations | 72 | 44.4 | 38.9 | 40.3 | 27.6 | 71.2 | 76.6 | N/A |
| College regulate students off campus | 68 | 33.3 | 20.0 | 23.5 | 39.6 | 30.5 | 20.6 | 28.0 |

Continued on next page

TABLE 2 (continued)

| Item | No. of Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 |
|---|---|---|---|---|---|---|---|---|
| AGREE STRONGLY OR SOMEWHAT (continued) | | | | | | | | |
| Studs. appreciate col. more if pay more | 71 | 57.9 | 32.7 | 39.4 | N/A | N/A | N/A | N/A |
| Students help evaluate faculty | 65 | 72.2 | 78.7 | 76.9 | 64.2 | 75.0 | 68.6 | 76.3 |
| Abolish college grades | 67 | 33.3 | 24.5 | 26.9 | 33.3 | 25.0 | 39.0 | 38.5 |
| De-emphasize organized sports | 62 | 52.9 | 28.9 | 35.5 | 44.0 | 32.8 | 39.8 | 27.0 |
| Regulate students publications | 61 | 55.6 | 41.9 | 45.9 | 37.0 | 47.0 | 42.6 | 44.6 |
| College has right to ban speaker | 55 | 55.6 | 32.4 | 40.0 | 29.2 | 31.3 | 35.4 | 34.2 |
| Pref. treatment for disadvantaged | 57 | 77.8 | 61.5 | 66.7 | 51.1 | 64.9 | 63.0 | 60.3 |
| Adopt open Adms. at public colleges | 61 | 78.9 | 69.0 | 72.1 | 61.7 | 61.2 | 72.4 | 66.3 |
| Use same degree standard for all | 55 | 82.4 | 68.4 | 72.7 | 81.6 | 77.3 | 86.3 | 86.7 |
| Studs. have right to ban speakers | 58 | 70.6 | 63.4 | 65.6 | 58.0 | 71.8 | N/A | N/A |
| CURRENT RELIGIOUS PREFERENCE | 99 | | | | | | | |
| Protestant | | 17.1 | 36.0 | 29.2 | 29.2 | 28.1 | 34.8 | 15.3 |
| Jewish | | 5.7 | 4.7 | 5.1 | 7.0 | 3.0 | 6.2 | 3.0 |
| Roman Catholic | | 37.1 | 35.9 | 36.4 | 32.6 | 36.9 | 29.2 | 30.5 |
| Other religion | | 17.2 | 12.5 | 14.1 | 11.7 | 10.3 | 7.2 | 27.7 |
| None | | 22.9 | 10.9 | 15.2 | 19.8 | 20.2 | 17.9 | 18.3 |
| HIGH SCHOOL PROGRAM | 172 | | | | | | | |
| College preparatory | | 58.1 | 43.3 | 49.1 | N/A | N/A | N/A | N/A |
| Other | | 41.9 | 56.7 | 50.9 | N/A | N/A | N/A | N/A |
| NEED REMEDIAL WORK IN | | | | | | | | |
| English | 182 | 46.6 | 34.9 | 39.6 | N/A | N/A | N/A | N/A |
| Reading | 182 | 16.4 | 15.6 | 15.9 | N/A | N/A | N/A | N/A |
| Mathematics | 182 | 41.1 | 40.4 | 40.7 | N/A | N/A | N/A | N/A |
| Social studies | 182 | 6.8 | 9.2 | 8.2 | N/A | N/A | N/A | N/A |
| Science | 182 | 23.3 | 16.5 | 19.2 | N/A | N/A | N/A | N/A |
| Foreign language | 182 | 15.1 | 22.0 | 19.2 | N/A | N/A | N/A | N/A |

Continued on next page

TABLE 2 (continued)

| Item | No. of Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 |
|---|---|---|---|---|---|---|---|---|
| CAN PRESENTLY DO THIS WELL | | | | | | | | |
| Type 40 words per minute | 152 | 10.3 | 45.7 | 32.2 | N/A | N/A | N/A | N/A |
| Speak a second language | 149 | 35.0 | 22.5 | 27.5 | N/A | N/A | N/A | N/A |
| Water ski | 139 | 10.9 | 3.6 | 6.5 | N/A | N/A | N/A | N/A |
| Ski on snow | 137 | 5.6 | 4.8 | 5.1 | N/A | N/A | N/A | N/A |
| Sight-read piano music | 138 | 5.8 | 9.3 | 8.0 | N/A | N/A | N/A | N/A |
| Read music (singing) | 132 | 3.7 | 10.3 | 7.6 | N/A | N/A | N/A | N/A |
| Referee sporting events | 137 | 17.2 | 2.5 | 8.8 | N/A | N/A | N/A | N/A |
| Use a sewing machine | 139 | 3.8 | 51.2 | 33.1 | N/A | N/A | N/A | N/A |
| Use Robert's Rules of Order | 117 | 2.1 | 0.0 | 0.9 | N/A | N/A | N/A | N/A |
| Score a tennis match | 132 | 12.0 | 15.9 | 14.4 | N/A | N/A | N/A | N/A |
| Identify classical music | 131 | 6.7 | 3.8 | 4.6 | N/A | N/A | N/A | N/A |
| Program a computer | 137 | 3.5 | 1.2 | 2.2 | N/A | N/A | N/A | N/A |
| Use a slide rule | 126 | 16.0 | 14.5 | 15.1 | N/A | N/A | N/A | N/A |
| Swim a mile without stopping | 135 | 12.5 | 7.6 | 9.6 | N/A | N/A | N/A | N/A |
| Name the animal phyla | 121 | 4.3 | 1.3 | 2.5 | N/A | N/A | N/A | N/A |
| Differentiate stocks and bonds | 135 | 8.9 | 7.6 | 8.1 | N/A | N/A | N/A | N/A |
| Bake a cake from scratch | 139 | 14.5 | 59.5 | 41.7 | N/A | N/A | N/A | N/A |
| Know freedoms in bill of rights | 137 | 19.6 | 12.3 | 15.3 | N/A | N/A | N/A | N/A |
| Do at least 15 push-ups | 135 | 67.3 | 37.5 | 49.6 | N/A | N/A | N/A | N/A |

TABLE 3 - Summary of Responses to A.C.E., 1977
Student Information Form (in percents)
Data on Transfer Students

| Item | No. of Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 |
|---|---|---|---|---|---|---|---|---|
| NUMBER OF STUDENTS | 585 | 239 | 346 | 585 | 611 | 471 | 560 | 757 |
| Percent Male | | | | 40.9 | 40.8 | 42.9 | 40.7 | 49.3 |
| YEAR GRADUATED FROM HIGH SCHOOL | 585 | | | | | | | |
| Current year | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| One year ago | | 17.2 | 17.6 | 17.4 | 13.6 | 15.9 | 12.3 | 15.5 |
| Two years ago | | 12.1 | 12.4 | 12.3 | 10.5 | 9.6 | 10.4 | 16.9 |
| Three or more years ago | | 52.7 | 61.3 | 57.8 | 61.4 | 60.1 | 63.4 | 61.4 |
| H.S. equivalency (GED test) | | 7.1 | 3.5 | 5.0 | 6.4 | 5.1 | 4.8 | 5.7 |
| Never completed high school | | 10.9 | 5.2 | 7.5 | 8.2 | 9.3 | 9.1 | 5.5 |
| AGE BY DECEMBER 31, 1977 | 583 | | | | | | | |
| 16 or younger | | 0.4 | 0.0 | 0.2 | 0.0 | 0.2 | 0.0 | 0.0 |
| 17 | | 0.0 | 0.6 | 0.3 | 0.2 | 0.4 | 0.7 | 0.4 |
| 18 | | 2.1 | 3.5 | 2.9 | 1.6 | 2.5 | 2.3 | 2.4 |
| 19 | | 15.1 | 14.2 | 14.6 | 11.8 | 14.0 | 11.6 | 12.1 |
| 20 | | 12.1 | 10.5 | 11.1 | 8.9 | 10.2 | 9.8 | 13.0 |
| 21 | | 11.3 | 8.7 | 9.8 | 7.6 | 7.2 | 8.6 | 8.8 |
| 22-25 | | 27.6 | 18.6 | 22.3 | 29.9 | 24.0 | 25.5 | 29.4 |
| 26 or older | | 31.4 | 43.9 | 38.7 | 40.1 | 41.4 | 41.4 | 34.0 |
| RACIAL BACKGROUND | 552 | | | | | | | |
| White/Caucasian | | 20.4 | 24.5 | 22.8 | 31.4 | 34.2 | 46.7 | 45.9 |
| Black/Negro/Afro-American | | 29.2 | 36.8 | 33.7 | 32.7 | 33.3 | 26.2 | 28.8 |
| American Indian | | 2.2 | 1.8 | 2.0 | 2.0 | 1.5 | 2.2 | 2.3 |
| Oriental | | 30.5 | 21.2 | 25.0 | 19.4 | 17.4 | 16.8 | 12.5 |
| Mexican-American/Chicano | | 9.7 | 7.4 | 8.3 | 8.6 | 9.0 | 6.2 | 7.8 |
| Puerto Rican-American | | 0.9 | 0.9 | 0.9 | 0.9 | 2.0 | 1.1 | 0.5 |
| Other | | 11.5 | 9.8 | 10.5 | 10.1 | 8.8 | 5.8 | 5.2 |

Continued on next page

TABLE 3 (continued)

| Item | No. of Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 |
|---|---|---|---|---|---|---|---|---|
| POLITICAL ORIENTATION | 360 | | | | | | | |
| Far left | | 5.0 | 3.5 | 4.1 | 5.6 | 4.0 | 6.3 | 4.7 |
| Liberal | | 32.4 | 36.2 | 34.6 | 35.3 | 35.6 | 40.9 | 45.6 |
| Middle-of-the-road | | 40.8 | 41.9 | 41.5 | 41.4 | 39.6 | 37.5 | 35.6 |
| Conservative | | 20.1 | 15.8 | 17.5 | 16.4 | 17.8 | 14.4 | 12.5 |
| Far right | | 1.7 | 2.7 | 2.3 | 1.3 | 2.9 | 0.9 | 1.7 |
| AVERAGE GRADE IN HIGH SCHOOL | 572 | | | | | | | |
| A or A+ | | 5.5 | 6.2 | 5.9 | 4.1 | 4.8 | 2.2 | 3.7 |
| A- | | 5.1 | 6.2 | 5.8 | 5.4 | 5.6 | 4.6 | 3.0 |
| B+ | | 14.9 | 19.3 | 17.5 | 13.8 | 16.2 | 15.8 | 17.9 |
| B | | 20.9 | 24.3 | 22.9 | 24.3 | 16.6 | 23.4 | 18.5 |
| B- | | 12.8 | 11.9 | 12.2 | 12.4 | 13.2 | 11.8 | 19.3 |
| C+ | | 19.6 | 18.4 | 18.9 | 21.7 | 18.4 | 20.6 | 16.6 |
| C | | 20.0 | 12.2 | 15.4 | 16.3 | 23.5 | 20.1 | 20.1 |
| D | | 1.3 | 1.5 | 1.4 | 2.0 | 1.7 | 1.5 | 0.8 |
| MARITAL STATUS | 559 | | | | | | | |
| Not presently married | | 73.1 | 72.9 | 73.0 | 73.5 | 75.0 | 73.4 | 72.4 |
| ESTIMATED PARENTAL INCOME | 360 | | | | | | | |
| Less than $3,000 | | 19.4 | 23.4 | 21.7 | 28.4 | 19.1 | 19.1 | 19.2 |
| $3,000 - $3,999 | | 8.4 | 9.8 | 9.2 | 7.3 | 6.9 | 8.9 | 7.1 |
| $4,000 - $5,999 | | 13.5 | 12.7 | 13.1 | 9.2 | 11.2 | 11.2 | 10.1 |
| $6,000 - $7,999 | | 14.2 | 12.7 | 13.3 | 6.3 | 9.4 | 10.7 | 10.3 |
| $8,000 - $9,999 | | 7.1 | 8.8 | 8.1 | 7.9 | 9.1 | 10.9 | 9.6 |
| $10,000 - $12,499 | | 12.9 | 10.2 | 11.4 | 11.9 | 13.4 | 12.5 | 12.6 |
| $12,000 - $14,999 | | 2.6 | 7.3 | 5.3 | 7.6 | 9.7 | 6.6 | 10.6 |
| $15,000 - $19,999 | | 9.7 | 2.4 | 5.6 | 7.3 | 8.7 | 5.7 | 8.1 |
| $20,000 - $24,999 | | 3.9 | 3.9 | 3.9 | 5.0 | 4.1 | 6.2 | 4.9 |
| $25,000 - $29,999 | | 1.9 | 2.0 | 1.9 | 3.3 | 2.8 | 3.0 | 2.5 |
| $30,000 - $34,999 | | 2.6 | 2.9 | 2.8 | 1.7 | 0.9 | 0.9 | 1.2 |
| $35,000 - $39,999 | | 0.6 | 1.5 | 1.1 | 2.0 | 0.6 | 0.9 | 1.5 |
| $40,000 - $49,999 | | 1.3 | 1.5 | 1.4 | 0.7 | 2.5 | 1.1 | 0.3 |
| $50,000 or more | | 1.9 | 1.0 | 1.4 | 1.7 | 1.6 | 2.3 | 1.9 |

Continued on next page

TABLE 3 (continued)

| Item | No. of Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 |
|---|---|---|---|---|---|---|---|---|
| DISTANCE FROM HOME TO COLLEGE | 555 | | | | | | | |
| 5 or less (miles) | | 36.4 | 34.3 | 35.1 | 29.9 | 26.3 | N/A | 25.6 |
| 6-10 | | 28.6 | 25.3 | 26.7 | 23.4 | 28.8 | N/A | 24.8 |
| 11-50 | | 13.9 | 15.1 | 14.6 | 19.5 | 20.8 | N/A | 19.3 |
| 51-100 | | 0.9 | 2.8 | 2.0 | 2.0 | 2.4 | N/A | 3.1 |
| 101-500 | | 2.6 | 2.2 | 2.3 | 3.8 | 2.9 | N/A | 4.1 |
| More than 500 | | 17.7 | 20.4 | 19.3 | 21.5 | 18.8 | N/A | 23.1 |
| REASONS NOTED AS VERY IMPORTANT IN SELECTING THIS COLLEGE | | | | | | | | |
| Relatives wanted me to come here | 379 | 9.8 | 8.0 | 8.7 | 9.8 | 12.6 | 7.4 | 6.7 |
| Teacher advised me | 350 | 8.3 | 4.4 | 6.0 | 4.9 | 5.4 | 7.7 | 6.1 |
| Has a good academic reputation | 377 | 41.2 | 50.0 | 46.4 | 39.9 | 46.1 | 44.8 | 39.7 |
| Offered financial assistance | 349 | 13.3 | 13.1 | 13.2 | 4.8 | 8.4 | 13.8 | 10.5 |
| Not accepted anywhere else | 327 | 1.4 | 2.7 | 2.1 | N/A | N/A | N/A | N/A |
| Advice of someone who attended | 360 | 21.3 | 21.9 | 21.7 | 17.8 | 21.1 | 22.8 | 20.0 |
| Offers special educ. programs | 372 | 45.6 | 51.6 | 49.2 | 46.2 | 46.2 | 51.7 | 49.9 |
| Has low tuition | 357 | 46.0 | 40.1 | 42.6 | 37.2 | 50.4 | 49.8 | 53.9 |
| Advice of guidance counselor | 336 | 9.5 | 12.6 | 11.3 | 8.8 | 7.8 | 9.4 | 10.5 |
| Wanted to live at home | 341 | 12.1 | 23.5 | 18.8 | 16.9 | 15.1 | 17.8 | 11.9 |
| Friend suggested attending | 345 | 16.0 | 18.9 | 17.7 | 13.4 | 16.4 | N/A | N/A |
| College's rep. recruited me | 338 | 2.9 | 4.0 | 3.6 | 3.1 | 3.8 | N/A | N/A |
| VETERAN | 571 | | | | | | | |
| No | | 77.0 | 95.8 | 88.1 | 86.6 | 82.2 | 96.0 | 80.5 |
| Yes | | 23.0 | 4.2 | 11.9 | 13.4 | 17.8 | 4.0 | 19.5 |
| HIGHEST DEGREE PLANNED ANYWHERE | 407 | | | | | | | |
| None | | 3.4 | 5.2 | 4.4 | 6.9 | 7.5 | 6.9 | 4.2 |
| AA or equivalent | | 8.4 | 10.5 | 9.6 | 11.3 | 15.6 | 12.4 | 7.0 |
| Bachelor's (B.A., B.S.) | | 23.6 | 27.5 | 25.8 | 31.7 | 29.9 | 35.2 | 32.8 |
| Master's (M.A., M.S.) | | 35.4 | 31.9 | 33.4 | 25.6 | 23.4 | 25.2 | 31.5 |
| Ph.D. or Ed | | 11.8 | 9.6 | 10.6 | 10.2 | 11.5 | 10.5 | 12.7 |
| MD., DO, DDS, or DVM | | 5.6 | 3.5 | 4.4 | 4.1 | 2.5 | 2.1 | 5.1 |
| LL.B or J.D. (law) | | 2.8 | 3.1 | 2.9 | 2.2 | 3.1 | 2.9 | 3.2 |
| B.D. or M. Div. (divinity) | | 2.2 | 2.2 | 2.2 | 1.9 | 0.9 | 0.5 | 0.2 |
| Other | | 6.7 | 6.6 | 6.6 | 6.1 | 5.6 | 4.5 | 3.2 |

Continued on next page

| Item | No. of Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 |
|---|---|---|---|---|---|---|---|---|
| PROBABLE MAJOR FIELD OF STUDY | 227 | | | | | | | |
| Agriculture (incl. forestry) | | 1.3 | 0.0 | 0.4 | 0.5 | 0.0 | 0.3 | 0.0 |
| Biological sciences | | 1.3 | 1.4 | 1.2 | 4.8 | 2.0 | 3.1 | 3.7 |
| Business | | 19.1 | 17.1 | 17.6 | 10.1 | 12.6 | 12.5 | 12.6 |
| Education | | 1.3 | 2.8 | 2.2 | 8.5 | 3.3 | 7.2 | 5.7 |
| Engineering | | 5.1 | 1.4 | 2.5 | 2.1 | 1.6 | 1.6 | 1.6 |
| English | | 1.3 | 3.4 | 2.6 | 3.2 | 2.0 | 3.7 | 2.5 |
| Fine Arts | | 21.5 | 14.2 | 16.7 | 13.8 | 12.2 | 11.2 | 15.4 |
| Health professions * | | 10.2 | 22.9 | 18.5 | 8.5 | 16.3 | 14.1 | 17.9 |
| Humanities (other) | | 3.8 | 6.8 | 5.7 | 5.8 | 3.7 | 2.8 | 6.2 |
| Mathematics and statistics | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.7 |
| Physical sciences | | 2.6 | 1.1 | 2.2 | 1.1 | 2.0 | 1.9 | 1.6 |
| Social sciences | | 11.4 | 12.2 | 11.8 | 13.2 | 12.6 | 13.7 | 9.5 |
| Other technical fields | | 3.8 | 6.8 | 5.7 | 11.6 | 13.8 | 11.9 | 1.8 |
| Other non-technical fields * | | 13.9 | 3.2 | 11.3 | 11.6 | 13.8 | 11.6 | 8.7 |
| Undecided | | 3.8 | 2.7 | 1.6 | 2.6 | 4.1 | 4.4 | 3.9 |
| PROBABLE CAREER OCCUPATION | 315 | | | | | | | |
| Artist (incl. performer) | | 18.1 | 8.7 | 12.7 | 16.9 | 8.6 | 11.6 | 10.6 |
| Business and accounting | | 18.7 | 17.5 | 17.7 | 10.1 | 11.2 | 8.7 | 13.1 |
| Clergy or religious worker | | 0.8 | 0.0 | 0.3 | 0.4 | 0.3 | 0.5 | 0.0 |
| Doctor (MD or DDS) | | 4.6 | 2.7 | 3.5 | 2.6 | 3.3 | 3.3 | 4.5 |
| Educator | | 2.4 | 7.0 | 5.1 | 5.6 | 6.4 | 5.1 | 6.8 |
| Engineer | | 7.5 | 1.6 | 4.1 | 2.6 | 2.0 | 1.5 | 2.8 |
| Farmer or forester | | 0.0 | 0.0 | 0.0 | 1.1 | 0.0 | .5 | 3.1 |
| Health profession (non-MD) | | 3.0 | 5.4 | 4.5 | 9.7 | 13.2 | 16.5 | 13.8 |
| Lawyer | | 5.3 | 1.6 | 3.2 | 2.6 | 3.3 | 2.8 | 3.1 |
| Nurse | | 1.5 | 18.7 | 11.4 | 7.9 | 9.9 | 13.4 | 11.2 |
| Research scientist | | 0.0 | 1.1 | 0.6 | 1.9 | 2.0 | 1.3 | 1.8 |
| Skilled trades ** | | 1.5 | 1.6 | 1.6 | N/A | N/A | N/A | N/A |
| Computer programmer or analyst ** | | 6.8 | 2.7 | 4.4 | N/A | N/A | N/A | N/A |
| Other occupation | | 17.3 | 17.2 | 17.2 | 33.0 | 27.7 | 25.2 | 9.8 |
| Undecided | | 3.0 | 6.6 | 5.1 | 5.6 | 12.2 | 9.5 | 7.1 |
| CONCERN ABOUT FINANCING COLLEGE | 475 | | | | | | | |
| No concern | | 25.7 | 30.6 | 28.6 | 32.1 | N/A | N/A | N/A |
| Some concern | | 38.5 | 41.0 | 40.0 | 37.5 | N/A | N/A | N/A |
| Major concern | | 35.8 | 28.5 | 31.4 | 30.4 | N/A | N/A | N/A |

* categories changed in 1977
** added in 1977

Continued on next page

TABLE 3 (continued)

| Item | No. of Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 |
|---|---|---|---|---|---|---|---|---|
| SUPPORT FROM FULL-TIME EMPLOYMENT | 323 | | | | | | | |
| None | | 67.3 | 64.7 | 65.9 | 78.9 | N/A | N/A | N/A |
| $1-$499 | | 13.3 | 14.5 | 13.9 | 6.7 | N/A | N/A | N/A |
| $500-$999 | | 4.7 | 6.4 | 5.6 | 3.8 | N/A | N/A | N/A |
| $1,000-$1,999 | | 1.3 | 2.9 | 2.2 | 2.1 | N/A | N/A | N/A |
| $2,000-$4,000 | | 6.0 | 1.7 | 3.7 | 2.3 | N/A | N/A | N/A |
| Over $4,000 | | 7.3 | 9.8 | 8.7 | 6.2 | N/A | N/A | N/A |
| SUPPORT FROM PART-TIME EMPLOYMENT | 331 | | | | | | | |
| None | | 46.4 | 49.4 | 48.0 | 75.9 | N/A | N/A | N/A |
| $1-$499 | | 30.5 | 26.7 | 28.4 | 13.7 | N/A | N/A | N/A |
| $500-$999 | | 13.9 | 12.2 | 13.0 | 4.9 | N/A | N/A | N/A |
| $1,000-$1,999 | | 5.3 | 5.0 | 5.1 | 2.6 | N/A | N/A | N/A |
| $2,000-$4,000 | | 2.6 | 4.4 | 3.6 | 1.6 | N/A | N/A | N/A |
| Over $4,000 | | 1.3 | 2.2 | 1.8 | 1.1 | N/A | N/A | N/A |
| STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL | | | | | | | | |
| Change major field | 233 | 10.4 | 14.1 | 12.9 | 8.6 | 0.5 | 10.0 | 6.7 |
| Change career choice | 233 | 7.8 | 8.3 | 8.2 | 6.9 | 5.4 | 8.2 | 7.4 |
| Fail one or more courses | 224 | 4.1 | 2.0 | 2.7 | 1.2 | 0.9 | 1.1 | 2.0 |
| Graduate with honors | 222 | 31.1 | 31.8 | 31.5 | 17.6 | 23.8 | 20.5 | 21.9 |
| Be elected to student office | 215 | 7.2 | 9.6 | 8.8 | 3.7 | 2.5 | 3.1 | 3.0 |
| Get a job to pay college expenses | 216 | 44.9 | 42.2 | 43.1 | 40.9 | N/A | N/A | N/A |
| Join a social frat or sorority | 209 | 17.4 | 12.9 | 14.4 | 7.5 | 4.4 | 5.2 | 6.3 |
| Live in a coeducational dorm | 209 | 2.9 | 4.3 | 3.8 | 1.3 | 1.7 | 2.8 | 3.6 |
| Be elected to an honor society | 204 | 9.1 | 17.4 | 14.7 | 8.3 | 8.3 | 10.5 | 6.6 |
| Make at least a "B" average | 214 | 44.9 | 57.9 | 53.7 | 50.0 | 49.1 | 45.1 | 50.4 |
| Need extra time to complete degree | 207 | 13.4 | 31.4 | 25.6 | 17.5 | 10.5 | 13.2 | 16.4 |
| Need tutoring in some courses | 205 | 16.7 | 21.6 | 20.0 | 19.8 | 11.1 | N/A | N/A |
| Work at outside job | 208 | 53.0 | 41.5 | 45.2 | 48.4 | 52.9 | 56.8 | 58.0 |
| Seek vocational counseling | 205 | 14.9 | 24.6 | 21.5 | 20.8 | 14.7 | 24.3 | 16.3 |
| Seek individual counseling | 201 | 10.8 | 10.3 | 10.4 | 8.5 | 6.8 | 8.0 | 6.9 |
| Get a bachelor's degree | 201 | 66.2 | 60.3 | 62.2 | 54.7 | 48.2 | 52.7 | 52.7 |

Continued on next page

TABLE 3 (continued)

| Item | No. of Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 |
|---|---|---|---|---|---|---|---|---|
| STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL (continued) | | | | | | | | |
| Drop out temporarily | 202 | 1.5 | 5.1 | 4.0 | 5.2 | 1.4 | 2.5 | 3.1 |
| Drop out permanently | 199 | 1.6 | 2.9 | 2.5 | 3.3 | 1.4 | 1.5 | 0.5 |
| Transfer to another college | 201 | 17.2 | 11.7 | 13.4 | 16.3 | 8.8 | 14.9 | 16.0 |
| Be satisfied with college | 203 | 50.0 | 58.4 | 55.7 | 49.0 | 61.6 | 53.3 | 55.5 |
| Find a job in preferred field | 202 | 58.5 | 72.3 | 67.8 | 63.5 | 69.6 | 71.8 | 70.9 |
| Marry while in college | 167 | 13.5 | 9.6 | 10.8 | 4.1 | 4.7 | 6.6 | 9.1 |
| Marry within a year after college | 164 | 14.0 | 5.3 | 7.9 | 4.2 | 9.2 | 7.4 | 11.1 |
| OBJECTIVES CONSIDERED TO BE ESSENTIAL OR VERY IMPORTANT | | | | | | | | |
| Achieve in a performing art | 254 | 26.6 | 26.9 | 26.8 | 25.9 | 17.8 | 16.9 | 33.4 |
| Be an authority in my field | 259 | 77.9 | 69.5 | 72.6 | 70.4 | 73.7 | 61.3 | 66.0 |
| Obtain recog. from colleagues | 243 | 60.9 | 51.3 | 54.7 | 47.9 | 48.8 | 40.6 | N/A |
| Influence political structure | 244 | 17.4 | 23.4 | 21.3 | 20.7 | 18.6 | 13.0 | 19.2 |
| Influence social values | 242 | 47.7 | 48.1 | 47.9 | 37.6 | 37.9 | 30.8 | 38.2 |
| Raise a family | 242 | 57.5 | 52.9 | 54.5 | 47.0 | 43.8 | 45.8 | 47.1 |
| Have Adm. responsibility | 236 | 37.8 | 48.7 | 44.9 | 37.3 | 38.5 | 25.5 | 30.2 |
| Be very well off financially | 240 | 61.9 | 57.7 | 59.2 | 58.5 | 52.2 | 49.8 | 60.7 |
| Help others in difficulty | 238 | 70.4 | 72.6 | 71.8 | 75.1 | 68.7 | 65.9 | 64.0 |
| Theoretical contribute to science | 233 | 29.1 | 20.1 | 23.2 | 21.6 | 18.0 | 19.3 | N/A |
| Write original works | 232 | 25.3 | 26.8 | 26.3 | 24.6 | 21.1 | 20.1 | N/A |
| Create artistic work | 232 | 27.8 | 29.4 | 28.9 | 32.4 | 23.6 | 20.5 | N/A |
| Be successful in own business | 233 | 59.0 | 46.5 | 50.6 | 41.4 | 43.0 | 41.1 | 46.2 |
| Be involved in environ. cleanup | 231 | 34.6 | 36.6 | 35.9 | 36.7 | 31.5 | 28.5 | 37.0 |
| Develop philisophy of life | 232 | 73.1 | 72.1 | 72.4 | 69.9 | 72.5 | 75.8 | 76.8 |
| Participate in community action | 229 | 39.0 | 44.1 | 42.4 | 34.1 | 32.5 | 31.3 | N/A |
| Promote racial understanding | 231 | 51.9 | 63.8 | 59.7 | N/A | N/A | N/A | N/A |
| Keep up with political affairs | 230 | 48.1 | 45.0 | 46.1 | 40.7 | 41.4 | 39.6 | 43.5 |

Continued on next page

TABLE 3 (continued)

| Item | No. Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 |
|---|---|---|---|---|---|---|---|---|
| AGREE STRONGLY OR SOMEWHAT | | | | | | | | |
| Gov't. not controlling pollution | 345 | 77.2 | 73.7 | 75.1 | 83.0 | 81.4 | 83.0 | 87.6 |
| Gov't. not protecting consumer | 341 | 61.1 | 67.6 | 65.1 | 76.3 | 76.9 | 77.8 | 81.1 |
| Gov't. should help private colleges | 331 | 74.4 | 66.5 | 69.5 | 68.8 | 66.8 | 67.3 | N/A |
| Fed. Gov't. discourage energy use | 325 | 74.4 | 75.5 | 75.1 | 76.0 | 76.7 | N/A | N/A |
| Too many rights for criminals | 321 | 48.0 | 51.5 | 50.2 | 53.3 | 39.5 | 44.9 | 39.6 |
| Not obey laws against own views | 317 | 36.7 | 34.4 | 35.3 | 32.9 | 34.1 | 36.6 | N/A |
| National health care plan | 316 | 82.4 | 78.7 | 80.1 | N/A | N/A | N/A | N/A |
| Abortion should be legalized | 316 | 55.6 | 63.3 | 60.4 | N/A | N/A | N/A | N/A |
| Grading in high school too easy | 307 | 69.4 | 63.3 | 65.5 | N/A | N/A | N/A | N/A |
| Women's activities best in home | 313 | 27.4 | 28.5 | 28.1 | 24.2 | 25.3 | 24.5 | 25.2 |
| Live together before marriage | 304 | 69.4 | 58.0 | 62.2 | 62.3 | 57.6 | 60.2 | N/A |
| Discourage large families | 300 | 60.4 | 55.6 | 57.3 | 59.8 | 66.6 | 66.1 | 72.2 |
| Sex OK if people like each other | 296 | 67.3 | 50.5 | 56.8 | 59.4 | 58.7 | 62.3 | N/A |
| Women should get job equality | 299 | 93.5 | 96.3 | 95.3 | 93.9 | 95.3 | 94.2 | 94.4 |
| Wealthy should pay more taxes | 292 | 76.0 | 78.7 | 77.7 | 80.8 | 81.6 | 82.6 | 77.7 |
| Marijuana should be legalized | 286 | 60.0 | 53.6 | 55.9 | 58.1 | 52.2 | 57.4 | 61.4 |
| Busing OK to achieve balance | 283 | 51.0 | 60.9 | 57.2 | 56.2 | N/A | N/A | N/A |
| Can do little to change society | 279 | 44.6 | 37.1 | 39.8 | 47.2 | 46.2 | 44.3 | 45.7 |
| Prohibit homosexual relations | 277 | 44.1 | 40.0 | 41.5 | 34.2 | N/A | N/A | N/A |
| College regulate studs. off campus | 272 | 22.8 | 29.2 | 26.8 | 22.0 | 22.1 | 21.3 | 17.8 |
| Students appreciate college more if pay more | 263 | 37.9 | 36.3 | 36.9 | 35.4 | N/A | N/A | N/A |
| Students help evaluate faculty | 264 | 64.9 | 70.7 | 68.6 | 69.4 | 70.9 | 67.4 | 73.3 |
| Abolish college grades | 254 | 28.0 | 22.4 | 24.4 | 29.5 | 27.0 | 30.1 | 41.0 |
| De-emphasize organized sports | 251 | 34.8 | 43.4 | 40.2 | 37.7 | 35.2 | 42.5 | 39.6 |
| Regulate student publications | 245 | 35.2 | 47.4 | 42.9 | 39.0 | 41.0 | 36.8 | 36.6 |
| College has right to ban speaker | 250 | 30.8 | 28.9 | 29.6 | 32.0 | 31.2 | 30.3 | 28.3 |
| Pref. treatment for disadvantaged | 250 | 60.6 | 54.5 | 56.8 | 57.1 | 55.3 | 49.8 | 49.8 |
| Adopt open Adm. at public colleges | 251 | 68.5 | 78.0 | 74.5 | 68.7 | 67.0 | 61.3 | 66.3 |
| Use same degree standard for all | 237 | 90.5 | 86.3 | 87.8 | 82.3 | 85.8 | 82.9 | 83.4 |
| Students have right to ban speakers | 239 | 65.9 | 59.7 | 61.9 | 60.2 | 65.8 | N/A | N/A |

Continued on next page

TABLE 3 (continued)

| Item | No. of Respondents 1977 | Male 1977 | Female 1977 | Total 1977 | Total 1976 | Total 1975 | Total 1974 | Total 1973 |
|---|---|---|---|---|---|---|---|---|
| CURRENT RELIGIOUS PREFERENCE | 380 | | | | | | | |
| Protestant | | 29.0 | 41.1 | 35.1 | 33.3 | 30.1 | 29.2 | 30.2 |
| Jewish | | 2.0 | 5.2 | 3.9 | 5.5 | 3.4 | 6.4 | 8.6 |
| Roman Catholic | | 36.7 | 22.1 | 27.6 | 25.8 | 27.8 | 26.[illegible] | 22.9 |
| Other religion | | 15.4 | 12.1 | 15.0 | 13.0 | 9.6 | 8.2 | 8.7 |
| None | | 17.4 | 19.0 | 18.4 | 22.3 | 27.0 | 27.9 | 28.1 |
| HIGH SCHOOL PROGRAM | 572 | | | | | | | |
| College preparatory | | 66.8 | 64.6 | 65.5 | N/A | N/A | N/A | N/A |
| Other | | 33.2 | 35.4 | 34.5 | N/A | N/A | N/A | N/A |
| NEED REMEDIAL WORK IN | | | | | | | | |
| English | 585 | 41.0 | 35.0 | 37.4 | N/A | N/A | N/A | N/A |
| Reading | 585 | 16.7 | 15.6 | 16.1 | N/A | N/A | N/A | N/A |
| Mathematics | 585 | 30.1 | 36.4 | 33.8 | N/A | N/A | N/A | N/A |
| Social studies | 585 | 9.2 | 7.8 | 8.4 | N/A | N/A | N/A | N/A |
| Science | 585 | 12.1 | 19.1 | 16.2 | N/A | N/A | N/A | N/A |
| Foreign language | 585 | 20.9 | 22.8 | 22.1 | N/A | N/A | N/A | N/A |
| CAN PRESENTLY DO THIS WELL | | | | | | | | |
| Type 40 words per minute | 534 | 28.8 | 55.8 | 44.9 | N/A | N/A | N/A | N/A |
| Speak a second language | 525 | 29.8 | 26.5 | 27.8 | N/A | N/A | N/A | N/A |
| Water ski | 498 | 7.2 | 4.1 | 5.4 | N/A | N/A | N/A | N/A |
| Ski on snow | 491 | 7.3 | 7.0 | 7.1 | N/A | N/A | N/A | N/A |
| Sight-read piano music | 496 | 8.3 | 15.1 | 12.3 | N/A | N/A | N/A | N/A |
| Read music (singing) | 488 | 9.8 | 20.8 | 16.2 | N/A | N/A | N/A | N/A |
| Referee sporting events | 486 | 17.1 | 11.0 | 13.6 | N/A | N/A | N/A | N/A |
| Use a sewing machine | 504 | 12.3 | 60.8 | 41.3 | N/A | N/A | N/A | N/A |
| Use Robert's Rules of Order | 451 | 3.1 | 8.1 | 6.0 | N/A | N/A | N/A | N/A |
| Score a tennis match | 489 | 18.3 | 21.6 | 20.2 | N/A | N/A | N/A | N/A |
| Identify classical music | 494 | 8.8 | 14.9 | 12.3 | N/A | N/A | N/A | N/A |
| Program a computer | 488 | 4.9 | 3.2 | 3.9 | N/A | N/A | N/A | N/A |
| Use a slide rule | 472 | 12.6 | 9.5 | 10.8 | N/A | N/A | N/A | N/A |
| Swim a mile without stopping | 487 | 22.0 | 12.9 | 16.6 | N/A | N/A | N/A | N/A |
| Name the animal phyla | 469 | 5.2 | 5.4 | 5.3 | N/A | N/A | N/A | N/A |
| Differentiate stocks and bonds | 490 | 20.8 | 14.6 | 17.1 | N/A | N/A | N/A | N/A |
| Bake a cake from scratch | 494 | 23.2 | 65.2 | 48.4 | N/A | N/A | N/A | N/A |
| Know freedoms in bill of rights | 484 | 19.5 | 28.2 | 24.6 | N/A | N/A | N/A | N/A |
| Do at least 15 push-ups | 482 | 73.9 | 28.3 | 47.5 | N/A | N/A | N/A | N/A |

SUMMARY AND CONCLUSIONS

This study indicates responses at L.A.C.C. during the Fall of 1977 to a national questionnaire for college students prepared and tallied by the American Council on Education (A.C.E.) for its Cooperative Institutional Program (C.I.R.P.), in conjunction with U.C.L.A. In the 12 years since this national survey began more than 3 million students and 600 institutions have participated.

The tabular part of this report is divided into three parts. Table 1 indicates the responses of first-time full-time students called "freshmen." Table 2 shows the responses of part-time students and Table 3 shows responses of students who are not first-time students but who are enrolled full-time (e.g., former enrollees and transfers). In this report such students are labeled "transfers." Following are some observations on these data.

(1) 742 first-time full-time freshmen, 182 part-time students, and 585 transfer students completed the questionnaire at L.A.C.C. in 1977. Ethnic, sex, and age distributions indicate that these respondents represent a reasonable cross-section of the student body within each of the three categories.

(2) Less than half of the L.A.C.C. freshmen respondents were male (40% compared with 51% nationally. About 40% of L.A.C.C. part-time students who responded and 41% of the transfer students were male.

(3) The median age of L.A.C.C. freshmen was 18.0 years which is slightly above the national two-year norm. The percentage of L.A.C.C. freshmen over 21 years of age (18.5%) is more than 4 times as great as the national norm.

(4) About 81% of freshmen entrants, 78% of part-time and 77% of transfer students at L.A.C.C. were of minority ethnic background compared to 12% of the freshmen nationally.

SUMMARY AND CONCLUSIONS (continued)

(5) About 57% of L.A.C.C. freshmen entrants stated that their average grade in high school was "B-" or higher compared to 73% for the national group. 62% of the part-time students and 64% of the transfer students made corresponding statements. Nationnally the percentage of new freshmen with at least a "B-" average in high school increased from 70% in 1976 to 73% in 1977; however, at L.A.C.C. the figure was 54% for L.A.C.C. in 1976 and 57% in 1977 for entering freshmen.

(6) About 8% of L.A.C.C. full-time first-time freshmen were married, 20% of part-time students, and 27% of transfer students. The 8% figure can be compared with a national figure of 3%.

(7) Politically, first-time full-time freshmen who identified themselves as "middle-of-the-road," continued to be about 60% nationally, while at L.A.C.C. the corresponding figure was about 50% of those responding to the question. The percentage that indicated they were liberal or far left was 25% nationally, with a corresponding 31% at L.A.C.C. Those considering themselves conservative or far right, were about 15% of the sample nationally, with a corresponding figure of 18% at L.A.C.C.

(8) L.A.C.C. freshmen entrants included more veterans than the national group, 7.8% compared to 2.4%.

(9) When asked to indicate among twelve alternatives, very important reasons for selecting this college, both L.A.C.C. students and their national counterparts chose "has a good academic reputation" and "offers special educational programs" as being significant factors.

(10) When asked to indicate their first choice among major fields of study, students at L.A.C.C. continued to express a strong interest in Business, Health Professions, and Fine Arts.

(11) The percentage of freshmen professing no religious preference decreased from 18.8% in 1976 to 14.4% in 1977 among L.A.C.C. freshmen which is about 7% above the national norm, 14% of the freshmen respondents checked a religious preference other than Protestant, Roman Catholic, or Jewish; the national norm for two-year colleges is about 5%.

(12) The median parental annual income for freshmen was approximately $7,430, about one-half of the figure for the national norm. Corresponding figures for part-time students was $7,620 and for transfer students was $6,900.

SUMMARY AND CONCLUSIONS (continued)

(13) In indicating agreement or disagreement with certain statements, L.A.C.C. freshmen agree with their national counterparts that the federal government should do more to control pollution and protect the consumer, that women should have job equality, that the wealthy should pay more taxes, that the federal government should discourage energy use, and that the students should have the right to ban campus speakers. Both groups disagree that college officials have the right to regulate student behavior off campus, that grades should be abolished, that student publications should be cleared with college officials, and that college officials have the right to ban speakers with extreme views.

(14) L.A.C.C. students differ with the national group in agreeing that all public colleges should have open admissions, that students from disadvantaged social backgrounds should be given preferential treatment in college admissions, marijuana should not be legalized, and that busing is OK to acchieve racial balance.

65% of the freshmen at L.A.C.C. live within 10 miles of the campus compared to 40% nationally. 72% of the part-time students and 62% of the transfer students live within 10 miles of the campus.

(15) About 78% of the L.A.C.C. freshmen indicated that they plan to earn at least a Bachelor's degree. The corresponding figure for the national group is 73%.

(16) In considering the importance of certain objectives, L.A.C.C. freshmen most frequently checked:

1. "be an authority in my field," 72%; national norm 72%
2. "help others in difficulty," 68%; national norm 62%
3. "be financially well-off," 68%; national norm 61%
4. "develop a philosophy of life," 60%; national norm 53%

(17) 71% of L.A.C.C. full-time first-time freshmen entrants graduated from secondary school in 1977, compared to 88% nationally. 50% of L.A.C.C. part-time entrants at L.A.C.C. graduated in 1977.

(18) 64% of L.A.C.C. freshmen and their national counterparts are confident that they will be able to find a job in their field after graduation.

(19) 43% of the freshmen, 41% of the part-time students, and 34% of the transfer students thought that they needed some remedial work in mathematics; these figures may be compared with a national norm of 27% for freshmen. 32% of the freshmen, 40% of the part-time students, and 37% of the transfer students thought they needed some remedial work in English; the corresponding national figure for freshmen was 14%.

SUMMARY AND CONCLUSIONS (continued)

(20) 36% of the freshmen, 28% of the part-time students and 28% of the transfer students said they could speak a second language; however, 24% of the freshmen, 19% of the part-time students, and 22% of the transfer students thought that they needed some remedial work in a foreign language.

* * * * * * * * * * * *

UNIVERSITY OF CALIF.
LOS ANGELES

MAY 26 1978

CLEARINGHOUSE FOR
JUNIOR COLLEGES

17706

PLEASE PRINT: YOUR NAME _____ (First / Middle or Maiden / Last)

HOME STREET ADDRESS _____

CITY _____ STATE _____ ZIP CODE _____ ( ) Area Code Home Phone No.

When were you born?

Month (01-12) | Day (01-31) | Year

# 1977 STUDENT INFORMATION FORM

## DIRECTIONS

**Your responses will be read by an optical mark reader. Your careful observance of these few simple rules will be most appreciated.**

- Use only black lead pencil (No. 2 or less).
- Make heavy black marks that fill the circle.
- Erase cleanly any answer you wish to change.
- Make no stray markings of any kind.

EXAMPLE:

Will marks made with ball pen or fountain pen be properly read? Yes . . ○ No . . ●

Dear Student:

The information in this form is being collected as part of a continuing study of higher education conducted jointly by the American Council on Education and the University of California at Los Angeles. Your voluntary participation in this research is being solicited in order to achieve a better understanding of how students are affected by their college experiences. Detailed information on the goals and design of this research program are furnished in research reports available from the Laboratory for Research on Higher Education at UCLA. Identifying information has been requested in order to make subsequent mail follow-up studies possible. Your response will be held in the strictest professional confidence.

Sincerely, Alexander W. Astin

Alexander W. Astin, Director
Cooperative Institutional Research Program

DO NOT MARK IN THIS AREA

MARK IN THIS AREA ONLY IF DIRECTED | GRP. CODE

**1. Your sex:** Male . . ○ Female . . ○

**2. Are you a veteran?** (Mark one) No . . ○ Yes . . ○

**3. How old will you be on December 31 of this year?** (Mark one)

| | |
|---|---|
| 16 or younger . ○ | 21 . . . . . ○ |
| 17 . . . . . ○ | 22 . . . . . ○ |
| 18 . . . . . ○ | 23-25 . . . . . ○ |
| 19 . . . . . ○ | 26-29 . . . . . ○ |
| 20 . . . . . ○ | 30 or older . . . ○ |

**4. In what year did you graduate from high school?** (Mark one)

| | |
|---|---|
| 1977 . . . . . ○ | Did not graduate but |
| 1976 . . . . . ○ | passed G.E.D. test ○ |
| 1975 . . . . . ○ | Never completed |
| 1974 or earlier . ○ | high school . . . . ○ |

(Note: Please check that your pencil markings are completely darkening the circles. Do not use pen or make ✓'s or X's. Thank You.)

**5. Was your high school program:** (Mark one)

College preparatory? . . . . . ○
Other? (For ex., vocational) . . . . . ○

**6. What was your average grade in high school?** (Mark one)

| | | |
|---|---|---|
| A or A+ ○ | B+ ○ | C+ ○ |
| | B ○ | C ○ |
| A- ○ | B- ○ | D ○ |

**7. How well do you feel that your high school prepared you in the following areas:**

| (Mark one in each row) | Very Well | Fairly Well | Poorly |
|---|---|---|---|
| Mathematical skills | ○ | ○ | ○ |
| Reading and composition | ○ | ○ | ○ |
| Foreign languages | ○ | ○ | ○ |
| Science | ○ | ○ | ○ |
| History, social sciences | ○ | ○ | ○ |
| Vocational skills | ○ | ○ | ○ |
| Musical and artistic skills | ○ | ○ | ○ |
| Study habits | ○ | ○ | ○ |

**8. Are you enrolled (or enrolling) as a:** (Mark one)

Full-time student? . . ○
Part-time student? . . ○

**9. Prior to this term, have you ever taken courses for credit at this institution?**

Yes . . . ○ No . . . ○

**10. Since leaving high school, have you ever taken courses at any other institution?**

| (Mark all that apply in each column) | For Credit | Not for Credit |
|---|---|---|
| No | ○ | ○ |
| Yes, at a junior or cmty. college | ○ | ○ |
| Yes, at a four-year college or university | ○ | ○ |
| Yes, at some other postsecondary school (For ex., technical, vocational, business) | ○ | ○ |

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**11. Do you feel that you will need any special tutoring or remedial work in any of the following subjects?** (Mark all that apply)

| | |
|---|---|
| English . . . . . ○ | Social studies . . . ○ |
| Reading . . . . . ○ | Science . . . . . ○ |
| Mathematics . . ○ | Foreign language . ○ |

**12. How many miles is this college from your parents' home?** (Mark one)

| | |
|---|---|
| 5 or less . . . . ○ | 51-100 . . . . . ○ |
| 6-10 . . . . . ○ | 101-500 . . . . . ○ |
| 11-50 . . . . . ○ | More than 500 . . ○ |

**13. Where do you plan to live during the fall term? If you had a choice, where would you have preferred to live?**

| (Mark one in each column) | Plan To Live | Prefer To Live |
|---|---|---|
| With parents or relatives | ○ | ○ |
| Other private home, apt. or rm. | ○ | ○ |
| College dormitory | ○ | ○ |
| Fraternity or sorority house | ○ | ○ |
| Other campus student housing | ○ | ○ |
| Other | ○ | ○ |

**14. Is this college your:** (Mark one)

First choice? . . ○
Second choice? ○
Third choice? . . ○
Less than third choice? . . . ○

**15. To how many colleges other than this one did you apply for admission this year?**

| | | | |
|---|---|---|---|
| No other ○ | 1 . . ○ | 3 . . ○ | 5 . . . ○ |
| | 2 . . ○ | 4 . . ○ | 6 or more ○ |

Note: If you applied to no other college skip to item 17 on the next page.

**16. How many other acceptances did you receive this year?** (Mark one)

| | | | |
|---|---|---|---|
| None ○ | 1 . . ○ | 3 . . ○ | 5 . . . . ○ |
| | 2 . . ○ | 4 . . ○ | 6 or more ○ |

**17. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?**

(Mark one answer for each possible source)

| | None | $1–$499 | $500–$999 | $1,000–$1,999 | $2,000–$4,000 | Over $4,000 |
|---|---|---|---|---|---|---|
| Parental or family aid, or gifts | ○ | ○ | ○ | ○ | ○ | ○ |
| Grants or Scholarships: | | | | | | |
| Basic Educational Opportunity Grant | ○ | ○ | ○ | ○ | ○ | ○ |
| Supplemental Educational Opportunity Grant | ○ | ○ | ○ | ○ | ○ | ○ |
| College Work-Study grant | ○ | ○ | ○ | ○ | ○ | ○ |
| State scholarship or grant | ○ | ○ | ○ | ○ | ○ | ○ |
| College grant (other than above) | ○ | ○ | ○ | ○ | ○ | ○ |
| Other private grant | ○ | ○ | ○ | ○ | ○ | ○ |
| Loans: | | | | | | |
| Fed. guaranteed student loan | ○ | ○ | ○ | ○ | ○ | ○ |
| Nat'l direct student loan | ○ | ○ | ○ | ○ | ○ | ○ |
| Loan from the college | ○ | ○ | ○ | ○ | ○ | ○ |
| Other loan | ○ | ○ | ○ | ○ | ○ | ○ |
| Full-time work | ○ | ○ | ○ | ○ | ○ | ○ |
| Part-time or summer work (other than above) | ○ | ○ | ○ | ○ | ○ | ○ |
| Savings | ○ | ○ | ○ | ○ | ○ | ○ |
| Spouse | ○ | ○ | ○ | ○ | ○ | ○ |
| Your G.I. benefits | ○ | ○ | ○ | ○ | ○ | ○ |
| Your parent's G.I. benefits | ○ | ○ | ○ | ○ | ○ | ○ |
| Social secur. dependent's benefits | ○ | ○ | ○ | ○ | ○ | ○ |
| Other | ○ | ○ | ○ | ○ | ○ | ○ |

**18. Are you financially independent of your parents this year? Were you financially independent last year?**

| | Yes | No | | Yes | No |
|---|---|---|---|---|---|
| This year | ○ | ○ | Last year | ○ | ○ |

**19. Are you:** (Mark one)

- Not presently married ○
- Married, living with spouse ○
- Married, not living with spouse ○

**20. Are you:** (Mark all that apply)

- White/Caucasian ○
- Black/Negro/Afro-American ○
- American Indian ○
- Asian-American/Oriental ○
- Mexican-American/Chicano ○
- Puerto Rican-American ○
- Other ○

**21. How many brothers and sisters now living do you have?**

(Mark one in each row)

| | None | 1 | 2 | 3 or More |
|---|---|---|---|---|
| Number of older brothers | ○ | ○ | ○ | ○ |
| Number of older sisters | ○ | ○ | ○ | ○ |
| Number of younger brothers | ○ | ○ | ○ | ○ |
| Number of younger sisters | ○ | ○ | ○ | ○ |

**22. Are you a twin?** (Mark one)

- No ○
- Yes, identical ○
- Yes, fraternal ○

**23. For each of the following activities, indicate if you presently can perform the activity competently.**

(Mark one in each row)

| | Can Presently Do Well | Would Like To Learn | Have No Interest In Learning |
|---|---|---|---|
| Type 40 words or more per minute | ○ | ○ | ○ |
| Speak a second language fluently | ○ | ○ | ○ |
| Water-ski | ○ | ○ | ○ |
| Ski on snow | ○ | ○ | ○ |
| Sight-read piano music | ○ | ○ | ○ |
| Read music (singing) | ○ | ○ | ○ |
| Referee one or more sporting events | ○ | ○ | ○ |
| Use a sewing machine | ○ | ○ | ○ |
| Use Robert's Rules of Order | ○ | ○ | ○ |
| Score a tennis match | ○ | ○ | ○ |
| Identify many classical musical compositions by title and composer | ○ | ○ | ○ |
| Program a computer | ○ | ○ | ○ |
| Use a slide rule | ○ | ○ | ○ |
| Swim a mile without stopping | ○ | ○ | ○ |
| Name the animal phyla | ○ | ○ | ○ |
| Describe the difference between stocks and bonds | ○ | ○ | ○ |
| Bake a cake from scratch (no mixes) | ○ | ○ | ○ |
| Describe the personal freedoms guaranteed by the Bill of Rights | ○ | ○ | ○ |
| Do at least 15 push-ups | ○ | ○ | ○ |

**24. What is the highest academic degree that you intend to obtain?**

(Mark one in each column)

| | Highest Planned | Highest Planned at this college |
|---|---|---|
| None | ○ | ○ |
| Associate (A.A. or equivalent) | ○ | ○ |
| Bachelor's degree (B.A., B.S., etc.) | ○ | ○ |
| Master's degree (M.A., M.S., etc.) | ○ | ○ |
| Ph.D. or Ed.D. | ○ | ○ |
| M.D., D.O., D.D.S., or D.V.M. | ○ | ○ |
| LL.B. or J.D. (Law) | ○ | ○ |
| B.D. or M.Div. (Divinity) | ○ | ○ |
| Other | ○ | ○ |

**25. Have you taken any of the following tests?**

| (Mark one for each) | Yes | No | Don't Remember |
|---|---|---|---|
| SAT | ○ | ○ | ○ |
| ACT | ○ | ○ | ○ |
| PSAT (11th grade) | ○ | ○ | ○ |
| Other statewide test | ○ | ○ | ○ |

**26. In deciding to go to college, how important to you was each of the following reasons?**

(Mark one answer for each possible reason)

| | Very important | Somewhat important | Not important |
|---|---|---|---|
| My parents wanted me to go | Ⓥ | Ⓢ | Ⓝ |
| I could not find a job | Ⓥ | Ⓢ | Ⓝ |
| I wanted to get away from home | Ⓥ | Ⓢ | Ⓝ |
| To be able to get a better job | Ⓥ | Ⓢ | Ⓝ |
| To gain a general education and appreciation of ideas | Ⓥ | Ⓢ | Ⓝ |
| To improve my reading and study skills | Ⓥ | Ⓢ | Ⓝ |
| There was nothing better to do | Ⓥ | Ⓢ | Ⓝ |
| To make me a more cultured person | Ⓥ | Ⓢ | Ⓝ |
| To be able to make more money | Ⓥ | Ⓢ | Ⓝ |
| To learn more about things that interest me | Ⓥ | Ⓢ | Ⓝ |
| To meet new and interesting people | Ⓥ | Ⓢ | Ⓝ |
| To prepare myself for graduate or professional school | Ⓥ | Ⓢ | Ⓝ |

**27. Do you have any concern about your ability to finance your college education?** (Mark one)

- None (I am confident that I will have sufficient funds) ○
- Some concern (but I will probably have enough funds) ○
- Major concern (not sure I will have enough funds to complete college) ○

**28. How would you characterize your political views?** (Mark one)

- Far left ○
- Liberal ○
- Middle-of-the-road ○
- Conservative ○
- Far right ○

**29. What is your best estimate of your parents' total income last year? Consider any income from all sources before taxes.** (Mark one)

| | |
|---|---|
| Less than $3,000 ○ | $15,000–19,999 ○ |
| $3,000–3,999 ○ | $20,000–24,999 ○ |
| $4,000–5,999 ○ | $25,000–29,999 ○ |
| $6,000–7,999 ○ | $30,000–34,999 ○ |
| $8,000–9,999 ○ | $35,000–39,999 ○ |
| $10,000–12,499 ○ | $40,000–49,999 ○ |
| $12,500–14,999 ○ | $50,000 or more ○ |

**30. What is the highest level of formal education obtained by your parents?**

| (Mark one in each column) | Father | Mother |
|---|---|---|
| Grammar school or less | ○ | ○ |
| Some high school | ○ | ○ |
| High school graduate | ○ | ○ |
| Postsecondary school other than college | ○ | ○ |
| Some college | ○ | ○ |
| College degree | ○ | ○ |
| Some graduate school | ○ | ○ |
| Graduate degree | ○ | ○ |

**31. Mark only three responses, one in each column.**

Your probable career occupation.
Your father's occupation.
Your mother's occupation.
(Y) (F) (M)

NOTE: If your father (or mother) is deceased, please indicate his (her) last occupation.

| | Y | F | M |
|---|---|---|---|
| Accountant or actuary | Y | F | M |
| Actor or entertainer | Y | F | M |
| Architect or urban planner | Y | F | M |
| Artist | Y | F | M |
| Business (clerical) | Y | F | M |
| Business executive (management, administrator) | Y | F | M |
| Business owner or proprietor | Y | F | M |
| Business salesman or buyer | Y | F | M |
| Clergyman (minister, priest) | Y | F | M |
| Clergy (other religious) | Y | F | M |
| Clinical psychologist | Y | F | M |
| College teacher | Y | F | M |
| Computer programmer or analyst | Y | F | M |
| Conservationist or forester | Y | F | M |
| Dentist (including orthodontist) | Y | F | M |
| Dietitian or home economist | Y | F | M |
| Engineer | Y | F | M |
| Farmer or rancher | Y | F | M |
| Foreign service worker (including diplomat) | Y | F | M |
| Homemaker (full-time) | Y | F | M |
| Interior decorator (including designer) | Y | F | M |
| Interpretor (translator) | Y | F | M |
| Lab technician or hygienist | Y | F | M |
| Law enforcement officer | Y | F | M |
| Lawyer (attorney) or judge | Y | F | M |
| Military service (career) | Y | F | M |
| Musician (performer, composer) | Y | F | M |
| Nurse | Y | F | M |
| Optometrist | Y | F | M |
| Pharmacist | Y | F | M |
| Physician | Y | F | M |
| School counselor | Y | F | M |
| School principal or superintendent | Y | F | M |
| Scientific researcher | Y | F | M |
| Social, welfare or recreation worker | Y | F | M |
| Statistician | Y | F | M |
| Therapist (physical, occupational, speech) | Y | F | M |
| Teacher or administrator (elementary) | Y | F | M |
| Teacher or administrator (secondary) | Y | F | M |
| Veterinarian | Y | F | M |
| Writer or journalist | Y | F | M |
| Skilled trades | Y | F | M |
| Other | Y | | |
| Undecided | Y | | |
| Laborer (unskilled) | | F | M |
| Semi-skilled worker | | F | M |
| Other occupation | | F | M |
| Unemployed | | F | M |

**32. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here?** (Mark one answer for each possible reason)

| | Very Important | Somewhat Important | Not Important |
|---|---|---|---|
| My relatives wanted me to come here | V | S | N |
| My teacher advised me | V | S | N |
| This college has a very good academic reputation | V | S | N |
| I was offered financial assistance | V | S | N |
| I was not accepted anywhere else | V | S | N |
| Someone who had been here before advised me to go | V | S | N |
| This college offers special educational programs | V | S | N |
| This college has low tuition | V | S | N |
| My guidance counselor advised me | V | S | N |
| I wanted to live at home | V | S | N |
| A friend suggested attending | V | S | N |
| A college representative recruited me | V | S | N |

**BE SURE TO ANSWER QUESTION 33.**

**33. Current religious preference:** (Mark one in each column)

| | Yours | Father's | Mother's |
|---|---|---|---|
| Baptist | Y | F | M |
| Congregational (U.C.C.) | Y | F | M |
| Eastern Orthodox | Y | F | M |
| Episcopal | Y | F | M |
| Jewish | Y | F | M |
| Latter Day Saints (Mormon) | Y | F | M |
| Lutheran | Y | F | M |
| Methodist | Y | F | M |
| Muslim | Y | F | M |
| Presbyterian | Y | F | M |
| Quaker (Society of Friends) | Y | F | M |
| Roman Catholic | Y | F | M |
| Seventh Day Adventist | Y | F | M |
| Unitarian-Universalist | Y | F | M |
| Other Protestant | Y | F | M |
| Other Religion | Y | F | M |
| None | Y | F | M |

**34. Mark one in each row:**

(1) Disagree Strongly
(2) Disagree Somewhat
(3) Agree Somewhat
(4) Agree Strongly

| | 4 | 3 | 2 | 1 |
|---|---|---|---|---|
| The Federal government is not doing enough to control environmental pollution | 4 | 3 | 2 | 1 |
| The Federal government is not doing enough to protect the consumer from faulty goods and services | 4 | 3 | 2 | 1 |
| State and Fed. governments should provide more money for private colleges and universities | 4 | 3 | 2 | 1 |
| The Federal government should do more to discourage energy consumption | 4 | 3 | 2 | 1 |
| There is too much concern in the courts for the rights of criminals | 4 | 3 | 2 | 1 |
| People should not obey laws which violate their personal values | 4 | 3 | 2 | 1 |
| A national health care plan is needed to cover everybody's medical costs | 4 | 3 | 2 | 1 |
| Abortion should be legalized | 4 | 3 | 2 | 1 |
| Grading in the high schools has become too easy | 4 | 3 | 2 | 1 |
| The activities of married women are best confined to the home and family | 4 | 3 | 2 | 1 |
| A couple should live together for some time before deciding to get married | 4 | 3 | 2 | 1 |
| Parents should be discouraged from having large families | 4 | 3 | 2 | 1 |
| If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time | 4 | 3 | 2 | 1 |
| Women should receive the same salary and opportunities for advancement as men in comparable positions | 4 | 3 | 2 | 1 |
| Wealthy people should pay a larger share of taxes than they do now | 4 | 3 | 2 | 1 |
| Marijuana should be legalized | 4 | 3 | 2 | 1 |
| Busing is O.K. if it helps to achieve racial balance in the schools | 4 | 3 | 2 | 1 |
| Realistically, an individual can do little to bring about changes in our society | 4 | 3 | 2 | 1 |
| It is important to have laws prohibiting homosexual relationships | 4 | 3 | 2 | 1 |
| College officials have the right to regulate student behavior off campus | 4 | 3 | 2 | 1 |
| Students might appreciate the value of college more if they had to pay a greater share of the costs | 4 | 3 | 2 | 1 |
| Faculty promotions should be based in part on student evaluations | 4 | 3 | 2 | 1 |
| College grades should be abolished | 4 | 3 | 2 | 1 |
| Colleges would be improved if organized sports were de-emphasized | 4 | 3 | 2 | 1 |
| Student publications should be cleared by college officials | 4 | 3 | 2 | 1 |
| College officials have the right to ban persons with extreme views from speaking on campus | 4 | 3 | 2 | 1 |
| Students from disadvantaged social backgrounds should be given preferential treatment in college admissions | 4 | 3 | 2 | 1 |
| Open admissions (admitting anyone who applies) should be adopted by all publicly supported colleges | 4 | 3 | 2 | 1 |
| Even if it employs open admissions, a college should use the same performance standards in awarding degrees to all students | 4 | 3 | 2 | 1 |
| Students have the right to demonstrate to prohibit speakers from coming to campus | 4 | 3 | 2 | 1 |

**35. Below is a list of different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.**

### ARTS AND HUMANITIES
- Art, fine and applied ○
- English (language and literature) ○
- History ○
- Journalism ○
- Language and Literature (except English) ○
- Music ○
- Philosophy ○
- Speech and Drama ○
- Theology or Religion ○
- Other Arts and Humanities ○

### BIOLOGICAL SCIENCE
- Biology (general) ○
- Biochemistry or Biophysics ○
- Botany ○
- Marine (Life) Science ○
- Microbiology or Bacteriology ○
- Zoology ○
- Other Biological Science ○

### BUSINESS
- Accounting ○
- Business Admin. (general) ○
- Finance ○
- Marketing ○
- Management ○
- Secretarial Studies ○
- Other Business ○

### EDUCATION
- Business Education ○
- Elementary Education ○
- Music or Art Education ○
- Physical Education or Recreation ○
- Secondary Education ○
- Special Education ○
- Other Education ○

### ENGINEERING
- Aeronautical or Astronautical Eng. ○
- Civil Engineering ○
- Chemical Engineering ○
- Electrical or Electronic Engineering ○
- Industrial Engineering ○
- Mechanical Engineering ○
- Other Engineering ○

### PHYSICAL SCIENCE
- Astronomy ○
- Atmospheric Science (incl. Meteorology) ○
- Chemistry ○
- Earth Science ○
- Marine Science (incl. Oceanography) ○
- Mathematics ○
- Physics ○
- Statistics ○
- Other Physical Science ○

### PROFESSIONAL
- Architecture or Urban Planning ○
- Home Economics ○
- Health Technology (medical, dental, laboratory) ○
- Library or Archival Science ○
- Nursing ○
- Pharmacy ○
- Predental, Premedicine, Preveterinary ○
- Therapy (occupational, physical, speech) ○
- Other Professional ○

### SOCIAL SCIENCE
- Anthropology ○
- Economics ○
- Geography ○
- Political Science (govt., international relations) ○
- Psychology ○
- Social Work ○
- Sociology ○
- Other Social Science ○

### TECHNICAL
- Building Trades ○
- Data Processing or Computer Programming ○
- Drafting or Design ○
- Electronics ○
- Mechanics ○
- Other Technical ○

### OTHER FIELDS
- Agriculture ○
- Communications (radio, T.V., etc.) ○
- Computer Science ○
- Forestry ○
- Law Enforcement ○
- Military Science ○
- Other Field ○
- Undecided ○

**36. Indicate the importance to you personally of each of the following:** (Mark one for each item)

(N) Not Important (S) Somewhat Important (V) Very Important (E) Essential

- Becoming accomplished in one of the performing arts (acting, dancing, etc.) E V S N
- Becoming an authority in my field E V S N
- Obtaining recognition from my colleagues for contributions to my special field E V S N
- Influencing the political structure E V S N
- Influencing social values E V S N
- Raising a family E V S N
- Having administrative responsibility for the work of others E V S N
- Being very well off financially E V S N
- Helping others who are in difficulty E V S N
- Making a theoretical contribution to science E V S N
- Writing original works (poems, novels, short stories, etc.) E V S N
- Creating artistic work (painting, sculpture, decorating, etc.) E V S N
- Being successful in a business of my own E V S N
- Becoming involved in programs to clean up the environment E V S N
- Developing a meaningful philosophy of life E V S N
- Participating in a community action program E V S N
- Helping to promote racial understanding E V S N
- Keeping up to date with political affairs E V S N

**37. What is your best guess as to the chances that you will:** (Mark one for each item)

(N) No Chance (L) Very Little Chance (S) Some Chance (V) Very Good Chance

- Change major field? V S L N
- Change career choice? V S L N
- Fail one or more courses? V S L N
- Graduate with honors? V S L N
- Be elected to a student office? V S L N
- Get a job to help pay for college expenses? V S L N
- Join a social fraternity, sorority, or club? V S L N
- Live in a coeducational dorm? V S L N
- Be elected to an academic honor society? V S L N
- Make at least a "B" average? V S L N
- Need extra time to complete your degree requirements? V S L N
- Need tutoring in some courses? V S L N
- Have to work at an outside job during college? V S L N
- Seek vocational counseling? V S L N
- Seek individual counseling on personal problems? V S L N
- Get a bachelor's degree (B.A., B.S., etc.)? V S L N
- Drop out of this college temporarily (exclude transferring)? V S L N
- Drop out permanently (exclude transferring)? V S L N
- Transfer to another college before graduating? V S L N
- Be satisfied with your college? V S L N
- Find a job after college in a field related to your college studies? V S L N
- Get married while in college? (skip if married) V S L N
- Get married within a year after college? (skip if married) V S L N

The Laboratory for Research on Higher Education at UCLA actively encourages the colleges that participate in this survey to conduct local studies of their student bodies. If these studies involve collecting follow-up data, it is necessary for the institution to know the students' ID numbers so that follow-up data can be linked with the data from this survey. If your college asks for a tape copy of the data and signs an agreement to use it only for research purposes, do we have your permission to include your ID number in such a tape? Yes ○ No ○

38. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
39. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
40. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
41. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
42. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ

The remaining circles are provided for items specifically designed by your college rather than by the Laboratory for Research on Higher Education. If your college has chosen to use the circles, observe carefully the supplemental directions given you.

43. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
44. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
45. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
46. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
47. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ

**THANK YOU!**



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